

2025-2026

COLLEGE

ACADEMIC CATALOGUE

Pursuing God with Passion & Excellence



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ABOUT HERITAGE COLLEGE & SEMINARY

The mission of Heritage is to glorify God by partnering with churches and para-church organizations in providing a biblically based education, equipping people for life and ministry in the church and in the world.

Mission Statement

The mission of Heritage Baptist College is to provide an evangelical, Bible-based, university-level education to equip students for life and service in the church, community, and the world.

Philosophy of Education

Our philosophy of education is based upon the conviction that faith and knowledge are not mutually exclusive spheres. The pursuit of truth in all fields is the pursuit of knowledge that has been established by the God of creation.

We believe that God through Jesus Christ has revealed himself in this world and, more specifically, in the written revelation of the Bible which is our final authority in matters of faith and practice. The search for truth is thus not restricted to the Bible but is guided and bounded by an understanding of humanity as a created race that is fallen and in need of redemptive transformation. The Bible provides the integrating factor for life and a worldview that enables individuals to make sense of their knowledge and experiences.

Our educational curriculum is designed to nurture the whole person and thus encompasses studies in the humanities and liberal arts, Bible and theology, and professional studies. We view learning as the cooperative process of faculty guidance and student self-directed study applied both in the classroom and in the crucible of life. Knowledge gained should be knowledge applied and thus students are encouraged and taught to begin using their lives for service and ministry to others.

We believe that each individual life has been created to live in community. We share responsibility to and for each other. Heritage is a learning and life community based not upon hierarchy but upon mutual commitment, respect, and commitment to the pursuit of excellence.

While Heritage's programs are designed to equip students for service in the mission of God's Kingdom, a Heritage education is designed to be a holistic education in which the student is assisted to develop spiritually, physically, socially, intellectually, emotionally, culturally, professionally, and aesthetically.

Our Identity

1. Our Mandate

We are committed to the integration of faith and learning for the purpose of preparing our students to serve the church locally and globally, fulfilling the Great Commission. To that end, our programs provide for curricula focused on spiritual formation, a biblical foundation, theological integration, ministry and leadership preparation, cross-cultural interaction, critical evaluation, and effective communication. Heritage exists to serve our constituent churches by training men and women to serve in these churches as vocational ministers or volunteers. We add value to students by preparing them for serving in our affiliated churches (FEB and Partner Churches).

2. Our Denominational Affiliation

Heritage College & Seminary is affiliated with the Fellowship of Evangelical Baptist Churches (Central Region), whose churches we serve along with other like-minded evangelical churches, organizations, and denominations.

3. Our Epistemology

We are committed to the absolute, propositional truth of God that exists and can be known objectively. We are committed to the pursuit of sound doctrine, not simply through the transfer of knowledge from professor to student, but also through Christian life experience and spiritual growth which occur in the context of community.

4. Our Hermeneutic

We are committed to the plenary, verbal inspiration of the Bible as God's inerrant, infallible Word as the basis for all we do and teach, our interpretation and understanding of which is rooted in discovering the original author's intended meaning, considering the grammatical structure of the text, the historical and cultural meaning of the words at the time they were written, and their literary genre and context, all with a view to ascertaining the theological truth of the passage.

5. Our Ecclesiology

We are committed to the headship of the church under Jesus Christ and the mandate of the church to make disciples, equipping them for ministry and growing them spiritually. We are committed to developing men and women to their full potential to serve Christ in the various ministries of the church in

Canada and the Global Church. We affirm that the distinctive leadership role assigned to elders (which includes any pastor serving as an elder) is reserved for biblically qualified men based on creation, the fall, and redemption.

6. Our Cultural Relevance

We are committed to being a community of faith that is relevant to our culture but not so affected by it that it compromises our Christian behaviour, beliefs, or message. In our culture we are committed to the accurate, relevant proclamation of the one true gospel of Jesus Christ and to the practical expression of Christian love, justice, and mercy. We are committed to establishing men and women in ministry who are trained in crossing cultural boundaries abroad and in Canada for the sake of the gospel.

Doctrinal Statement

The Scriptures

We believe the Bible, consisting of the sixty-six books of the Old and New Testaments, is the inspired Word of God, without error as originally written, and the final authority for all Christian faith and life. 2 Timothy 3:16; 2 Peter 1:19–21.

God

We believe in one living and true God who is the creator and sustainer of all things, sovereign, eternal, holy, perfect, and infinite. He exists in three equal persons: Father, Son, and Holy Spirit. Psalm 102:25–27; Matthew 28:19

The Father

We believe that God the Father has laid down a plan for the ages and is working all things together to fulfill that plan. The primary relationship of God to his people is one of fatherhood, a relationship of intimacy and care, and one which gives his people assurance of his providential control of all circumstances. 1 Corinthians 8:5–6; Ephesians 1:3–12

The Son

We believe that Jesus Christ, the Son of God, is true God and true man. He existed eternally with the Father, became incarnate through conception by the Holy Spirit, was born of the virgin Mary, lived a sinless life, and died as a vicarious atonement for sin. He arose bodily from the dead, and ascended into heaven where he serves as high priest and advocate for his people.

We believe in the absolute and essential deity of Jesus Christ, in His eternal existence with the Father in pre-incarnate glory, in His virgin birth, sinless life, substitutionary death, bodily resurrection, triumphant ascension, mediatorial ministry and personal return. John 1:1–14; 1 Timothy 2:5–6

The Holy Spirit

We believe that God the Holy Spirit extends the ministry of Christ by applying the benefits of his work to believers. All believers are baptized in and indwelt by the Holy Spirit at conversion. The Spirit continues his work in believers by assuring, motivating and empowering to godly living, and enabling for service. The Spirit works in unbelievers by convincing them of sin, righteousness, and judgment. He is the agent of regeneration. John 14:16–17; John 16:8–11; 1 Corinthians 12:3–13

Angels

We believe that God created an innumerable group of spirit-beings known as angels. Satan led some of these angels in a revolt against God, while others remained faithful. Throughout history, Satan and his angelic forces have engaged in a cosmic battle against God, his people, and the remaining good angels. The Lord Jesus Christ defeated Satan on the cross; yet, there awaits a future day when Christ will finally banish Satan and his followers to the Lake of Fire. John 8:44; Revelation 20:10

Humanity

We believe that God created the human race in his image, to rule the earth, and to enjoy fellowship with him. Although originally perfect, the first man, Adam, sinned against his creator in an act of rebellion and disobedience. As a result of his sin, the entire human race is alienated from God, condemned to spiritual and physical death, and helpless to establish reconciliation.

Sin touches all aspects of humanity, including their physicality, emotions, mental capacity, moral awareness, relationships, and sexuality. We believe that from the beginning our all-wise God created humankind to be distinctly male and female, and that this is an enduring distinction. Genesis 1:27; Romans 5:12–19

Salvation

We believe that salvation is by the sovereign, electing grace of God; that by the appointment of the Father, Christ voluntarily suffered a vicarious, expiatory, and propitiatory death; that justification is by faith alone in the all-sufficient sacrifice and resurrection of the Lord Jesus Christ and that those whom God has effectually called shall be divinely preserved and finally perfected in the image of the Lord. We further affirm that everyone who comes to God through faith in His Son is privileged to find their eternal identity in Christ. Gender, race, age, sexual attractions, and all other possible identities, are secondary to the believer's identity as a redeemed, transformed disciple of Christ. It is idolatry when another identity takes precedence or is seen as equal to our identity in Christ. John 1:12, 3:16; Ephesians 2:8-9; Matt. 22:30; Luke 8:1-3; Acts 9:36-39; 16:14-16; 18:24-26; Rom. 16:3-5; Galatians 3:28; 5:6; 1 Tim. 2:9-10; 2 Tim. 4:19; 1 John 3:1-2.

The Church

We believe that the church is a community of believers who are united together before God for the purpose of worship, mutual edification, caring, evangelism, and social action.

The church practices two ordinances: Baptism, the immersion of a believer in water as an act of identification with Christ; and The Lord's Table, the partaking of the bread and the cup by believers as a celebration of the benefits of Christ's sacrifice.

The church is the body of Christ and under his headship is self-governing. The scriptural officers of the church are: pastors (overseers, elders), whose primary function is shepherding, leading, and teaching; and deacons, whose primary function is to facilitate the ministry of the believing community.

The church demonstrates unity and good stewardship when genuine believers within the body of Christ work together in achieving shared goals. Such cooperation is especially possible in activities where the distinctive beliefs of each tradition may be maintained with honour and integrity. The church must take an equally strong stand of disassociation from apostasy. This conviction is to be practiced in balance and with an attitude of humility and compassion. Acts 2:41–47; Ephesians 5:25–27; 1 Timothy 3:1–13; 1 Corinthians 11:25–28; Matthew 28:19–20

Christian Life and Marriage

We believe that every Christian, by the aid of the Holy Spirit, should walk in love and holiness, exhibiting qualities of honesty, integrity, forgiveness, and loving-kindness. Achievement in these characteristics will be evidenced by sincere humility and genuine desire for the advancement of the cause of Christ.

Marriage: Biblical marriage consists only of a faithful union between one genetic male and one genetic female. Biblical marriage is the only legitimate and acceptable context for a sexual relationship. Galatians 5:22–25; Ephesians 5:15–20; Gen. 2:22–24; Mt. 19:4–6; 1 Thess. 4:3–8; Heb. 13:4–7.

Future Things

We believe in the personal and bodily return of the Lord Jesus Christ who will judge both the living and resurrected dead. The righteous will inherit eternal blessedness, and the unrighteous will receive eternal conscious punishment. The future will bring the complete fulfilment of God's promise and the ultimate realization of Christ's majestic, glorious kingdom

of peace and righteousness. The culmination of history is life with God and Christ in the new heavens and new earth, where a great multitude of believers from every nation, tribe, peoples, and languages will be gathered as the Bride of Christ.

Daniel 12:2; John 5:28-29; Revelation 20-22.

HISTORY

The roots of Heritage are deeply embedded in the history of two former schools, Central Baptist Seminary and Bible College (CBS), and London Baptist Bible College and London Baptist Seminary (LBBC & LBS).

CBS began in 1949 in Toronto and provided undergraduate and graduate theological education until the mid-1980s, after which time it existed solely as a seminary. CBS served primarily the Fellowship Baptist movement in Canada.

LBS began in 1976 in London, Ontario. The school provided undergraduate and graduate theological education and served a variety of baptistic church groups. In 1981, the school's name changed to London Baptist Bible College and London Baptist Seminary (LBBC & LBS).

LBBC & LBS and CBS amalgamated and adopted the name Heritage Baptist College and Heritage Theological Seminary. Classes at Heritage began in September 1993 in London, Toronto, and Bracebridge.

On August 8, 1995, Heritage moved to Cambridge, Ontario. As noted in this catalogue, we continue to provide undergraduate and graduate theological education.

Presently, Heritage has over 2300 alumni ministering around the world. In November of 2010, Heritage entered into an affiliation agreement with the Central Region of the Fellowship of Evangelical Baptist Churches in Canada in order to strengthen the school's ability to train leaders for ministry both locally and internationally in the denomination. It remains the goal of Heritage to continue to serve all groups and individuals who view Heritage as a place where they can learn, grow, and be prepared for life and ministry for God's church and kingdom.

AFFILIATIONS

Heritage College & Seminary is affiliated with The Fellowship of Evangelical Baptist Churches in Canada (Central Region), whose churches we serve along with other like-minded evangelical churches, organizations, and denominations.

The Fellowship of Evangelical Baptist Churches in Canada (Central Region), or FEBC, offers intentional internship opportunities to Heritage College & Seminary students. To learn more about these opportunities, and to apply for an internship, please contact FEBC directly at 519-654-9555.

ACCREDITATION

Heritage College & Seminary is accredited by the Association for Biblical Higher Education Commission on Accreditation to grant certificates and degrees at the Associate, Baccalaureate, and Master's levels.



Association of Biblical Higher Education
5850 T.G. Lee Blvd., Suite 130
Orlando, FL 32822
Telephone 407-207-0808
Website: www.abhe.org

Heritage is incorporated and empowered by the Legislative Assembly of the Province of Ontario to award diplomas and certificates and grant degrees.

BOARD OF DIRECTORS

Please note: the members of the Board of Directors are subject to change as members begin and end terms throughout the year. This list is current at date of publication.

Pastor Donald Symons

Chairman of the Board of Directors
Senior Pastor at Westney Heights Baptist
Church
Ajax, ON

Pastor John Boyachek

FEB Central Liaison Officer
Executive Pastor – Bramalea Baptist Church
Brampton, ON

Mr. John Friesen

Chief Executive Officer – Muskoka Bible
Centre
Huntsville, ON

Mr. Richard Onley

Treasurer
CPA CA
Bracebridge, ON

Rev. Roy Grant

Chairman of the Advisory Council
Retired Pastor & Missionary

Mr. Bill Allan

President – Associated Gospel Churches of
Canada

Burlington, ON

Pastor Neil Chotai

Pastor of Church Life, WestPark Church
London, ON

Roula Karkafi

Occupation Missionary with Fellowship/
Area Director for International Prison Ministry

MENA

Cambridge, ON

Rick Willis

Retired Businessman
Rockwood, ON

Mr. Ian Ross

President & CEO – Grand Valley Fortifiers
Cambridge, ON

Tim Strickland

Leadership Development Director, FEBcentral
Cambridge, ON

Pastor Norm Millar

Vice-Chairman of the Board of Directors
Lead Pastor – Redemption Bible Chapel

London, ON

STUDENT LIFE

In harmony with the stated mission and goals of Heritage College & Seminary, the Student Services Department seeks to encourage, support, and challenge students to develop appropriate personal independence and a sense of unity as they relate to the larger Heritage community. We will provide adequate and genuine individual and community care in order to foster healthy relationships, lifestyle choices, and maturation in Christ. We work together with the faculty and staff, in the common task of helping students integrate their faith, learning, and living. We are here to foster and build a Christian community and we do this through the variety of programs and activities we offer. These are designed to complement the educational mission of both the College and Seminary.

Activities

Structured

Student Council plans regular social events for students including ways to engage in local outreach and mission opportunities. Besides these all-college activities, various small groups provide the opportunity to develop deeper relationships with fellow students.

Unstructured

The Cambridge/Kitchener/Waterloo area provides ready access to a full range of musical, dramatic, and artistic events. Sites as diverse as the Toronto Rogers Centre and the Stratford Shakespeare Festival theatres are within an easy drive of Heritage.

Athletics

Heritage offers the possibility of participating in various leagues in addition to intramural programs and annual sports challenges. These may change on an annual basis. Our facilities include a full-size gym with a cushioned hardwood floor, and a fitness room.

Christian and Community Commitment

One of the main purposes of Heritage is to encourage the development of Christian character. We want to reflect our personal commitment to Jesus Christ in our lives and actions. Students applying to Heritage declare both a commitment of faith and a commitment to live and grow within a community of believers. To that end, the College has developed a Community Covenant. From this covenant flow the policies and rules contained in our Student Handbook. Excerpts from this handbook will be included with application forms so that each prospective student may make a conscious and informed choice before joining us at Heritage. The text of that covenant is as follows.

Heritage Community Covenant on Lifestyle and Conduct

Introduction

Heritage has prepared the following statement so that students may have guidance and training in the scriptural principles that are to shape the life of the Christian and so that we may live lives of integrity within the context of a vital community. The initial statement is followed by a personal covenant by which each individual pledges before God and this community his or her decision to lead a life dedicated to God as exemplified by the specifics of the three core commitments.

Each individual who chooses to attend Heritage does so with the understanding that this covenant will apply during each term in which he or she is enrolled in studies. In addition, each person is asked to consider how the guidelines and statutes of this covenant might apply throughout one's entire life.

In many cases, aspects of the commitments listed below overlap. Each of the three headings were intended to capture some part of what it means to be a Christian in the Heritage community and together they reinforce our understanding of how to integrate our faith with our lives. Issues not covered below, but which are matters of community, academic, or lifestyle concern, are contained in the Student Handbook, the College Catalogue, or published statements of policy and practice.

The covenant, and any guidelines which interpret it, is your commitment to the values and purposes of the institution and the community. If at any time you find yourself in disagreement with those values, you are charged to seek resolution of your concerns or a new place of study more in keeping with your beliefs.

I have chosen to enroll at Heritage and I covenant to affirm and practice the following statement and commitments:

Community Statement on Lifestyle and Conduct

We believe that the Bible is our authority in matters of faith and practice and that we are able to interpret it in a manner that supplies specific guidance for our lives. We believe that the Bible clearly states that there are standards of ultimate truth and morality that are to guide our conduct. We further believe that, in matters not clearly defined, we are to submit our actions and attitudes to general biblical principles interpreted in light of both personal conscience and community responsibility.

We believe that a student is called of God. We further hold that, as a student, one must make specific personal commitments to the academic and community life of the institution to which she or he is called. We list these commitments below.

Personal Commitments

A Commitment to Discipleship

I believe that each person who claims the name “Christian” is called to become a disciple of Christ. This means a commitment to continual learning and growing in knowledge and faith. It calls me to maintain an attitude of humility and teachability. I agree to a:

- Commitment to local church worship and participation
- Commitment to participation in official community times of worship as defined and structured by Heritage
- Commitment to spiritual growth within my life, including the disciplines of personal prayer and the reading of Scripture
- Commitment to honest effort in the pursuit of academic studies
- Commitment to developing a good witness to my friends, my family, my neighbours, and to the broader secular world
- Commitment to seeing the biblical principles of justice and mercy applied to our world in a practical manner
- Commitment to care for my physical body
- Commitment to submit to appropriate authority

A Commitment to Integrity

I believe that the life of a disciple of Christ is to be marked by a unity of knowledge, belief, and action, and that an education that is truly Christian has implications for every aspect of my life. As such I make a:

- Commitment to careful stewardship of my time and my resources
- Commitment to academic honesty
- Commitment to discernment in my choices of entertainment and to the application of biblical values to my leisure time activities
- Commitment to discernment in employment and to the selection of employment in which God may be honoured
- Commitment to the laws, which govern us unless such laws conflict with my personal conscience. In such a case I will be ready to acknowledge openly any non-adherence to the law and I will be prepared to accept fully the consequences of my stand
- Commitment to maintain the biblical design for purity in matters of human sexuality
- Commitment to the training and exercise of my personal conscience

A Commitment to Community

I believe that I am part of a gathered community of Christians and that I am to uphold standards of right relationship, mutual support, and mutual teaching as a part of this “body of Christ.” I hold that the believer is to think first of the needs of others and of responsibilities to the community before claiming personal rights. I believe that community is built upon a commitment to others, upon an openness to hear and consider the ideas and practices of others in light of the truth of Christ, and upon submission to biblical instructions. I agree to a:

- Commitment to join in appropriate community activities, both formal and informal, which will enhance my relationships with my ‘sisters and brothers’ in Christ
- Commitment to giving and receiving appropriate spiritual guidance and correction and to accepting and upholding the institution’s official disciplinary and restorative procedures
- Commitment to upholding the lifestyle guidelines contained in the Student Handbook
- Commitment to personal speech and action which upholds the dignity of persons, including issues related to race, gender, theological or philosophical persuasion, and physical or psychological characteristics
- Commitment to the development and maintenance of right attitudes and to the personal development of those qualities that are biblically termed the ‘fruit of the spirit’ – love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control

Employment

On Campus

A limited number of positions for student employment are available on campus – in recruitment, the cafeteria, maintenance services, the library, and other departments. Information about open positions is communicated with students by the Career & Calling Centre. All students who work on campus are automatically part of the Heart at Work program. This program seeks to develop and prepare students for work outside Heritage and provides them with an official transcript detailing and evaluating their work and skills each semester.

Off Campus

There are a wide variety of employment opportunities in nearby hotels, restaurants, and retail outlets. Ministry related job opportunities are posted on a bulletin board in the Heritage Academic Building. You will also be able to find a variety of Christian job postings on our online job board, www.christianjobsearch.net, and view open positions at Heritage on the Heritage website under "Jobs". Students who need assistance with finding a job are encouraged to visit the Career & Calling Centre.

Student Leadership

The Institutional Student Council is composed of students enrolled in an academic program in the College or Seminary. The Student Council is made up of the Executive Committee and various committee chairs who are elected each spring along with representatives of various interest groups. The Student Council Constitution governs the activities of these groups. Clubs and specialized sports teams are formed annually based upon student interest. Committees seek the input and involvement of new students each year. Generally, one has opportunities to become involved with: Athletics, Yearbook, The Bean, Social Events, Missions and Outreach, the Arts, and other committees.

Spiritual Life and Service

Chapel

Chapel is at the centre of the spiritual life of Heritage. Two times each week, the community gathers for worship. Services may involve guest speakers, worship bands, sharing times, musical offerings, and prayer. Students and faculty are involved in the planning and presentation of chapels.

Chapel attendance is expected and participation is monitored by self-report on a monthly basis. Details are available in the Student Handbook.

Local Church Commitment

Students are expected to be faithful in regular church attendance. Students have the opportunity to develop healthy relationships with the local churches in which they fulfill their general ministry placement requirements.

Ministries

In addition to Field Education, there are frequent opportunities to serve Christ through student groups and off-campus ministry organizations. Student-led times of worship or prayer are held at various times throughout the term.

Prayer

There are numerous opportunities to participate in prayer groups, which form during the course of the year according to student interest and need. There is a room at the back of the chapel that has been created and dedicated for use for prayer in groups or for individuals.

Small Groups

Each residence student is a part of a small group that meets together weekly with other students who live in their apartment. Special interest groups for missions and other ministry opportunities often are developed throughout the school year.

Special Events

During the year, Heritage plans special activities such as Spiritual Emphasis Days, Outreach Emphasis Days, Arts Week, and Missions Conference. Classes may be cancelled or shortened for these days in order to permit everyone to attend.

STUDENT SERVICES

The Student Learning Centre

The Student Learning Centre, located in the lower level of the Academic Building, is a bright common space available for study groups, tutorial workshops, and one-on-one tutoring sessions. Services offered by the Student Learning Centre include time management, organization, research and writing assistance, and proof-reading. The Student Learning Centre operates as an extension of the library.

Counselling and Academic Support

The mission of Counselling and Academic Support Services is to assist students to define and accomplish personal, academic, and vocational goals. Help is provided through onsite biblical counsellors, in addition to the Student Services Department, faculty members, or through referral to outside services.

Personal Counselling: Personal Counselling is available through Student Services in areas of personal concerns, educational challenges, interpersonal relationships, career development, vocational choice, crisis intervention, and family and social problems. Group sessions are available as needed.

Faculty Advisors: Students are assigned Faculty Advisors to assist regarding specific academic problems such as choosing courses and workload. The Registrar's office will assist with respect to registration, transfers to and from other educational institutions, and other related issues. To find out who your Faculty Advisor is, students are encouraged to visit myHeritage.

Career Counselling: Career Counselling is available through the Career and Calling Centre. See below for more information.

Library

The mission of the Heritage Library is to support the educational goals of the institution by providing an ever-expanding, diverse catalogue of scholarly resources and facilities conducive to study and research for students, faculty, alumni, and community users.

The Library occupies 6,000 square feet on the lower level of the Academic Building. It is open approximately 70 hours each week from September to April, with reduced hours in the Summer. Library facilities include study carrels, worktables, a reference room, a periodical room, reading areas with leather couches, and a study room.

The Library's collection includes books, periodicals, audio-visual materials, and musical scores. The core collection contains over 35,000 books, including the Heritage Special Collection and Bunyan Special Collection. In addition to over 30 current hard copy journal subscriptions, Heritage faculty and students have access to online databases containing a variety of eBooks and academic articles.

Bookstore

Course textbooks are available for purchase at the Heritage Bookstore located on the lower level of the Academic Building. The Bookstore is open during orientation week and at posted key times during the first three or four weeks of each term. The bookstore hours and textbook lists are published to the website for students to view. The textbook list is available online at least 4 weeks prior to the start of the semester. Please note: The cost of textbooks is *not* included in tuition.

The online myHeritage bookstore is always available for online purchases for textbooks and other merchandise.

The Career & Calling Centre

The Career & Calling Centre is located in the Heritage Community Centre and is available for students to drop in or book appointments on Tuesdays and Thursdays. The mission of the centre is to help students uncover God's calling on their lives and give them practical tools to follow his leading. Services offered by the Career & Calling Centre include career and calling guidance and exploration, as well as practical help with job searching, cover letters, resumes, and interviews.

The Student Centre and The Bean Café

Located in the Heritage Community Centre, our student centre is a comfortable space for meeting or studying together. There are tables with chairs or booth seating, comfortable couches, pool and ping pong tables, and a TV area with a cozy fireplace. The Bean Café is also located in the student centre; it is open during the week and offers coffee and hand-crafted espresso drinks.

Food Services

Heritage provides meals through an on-campus cafeteria. Residence students purchase a declining balance meal plan each term and select from a variety of foods and snacks. The cafeteria operates during regular class weeks in the fall and winter terms. Off-campus students also have the opportunity to purchase a declining balance meal plan if they desire. In the immediate area surrounding the Heritage campus are a grocery store, a drugstore, fast food options, and a bank.

Housing

On Campus

Heritage has two residence buildings; one residence is designed for men, and the other for women. Residence application packages are available online and, when completed, will be accepted on a first-come/first-served basis. Preference is given to full-time students (9 or more credit hours per term). After July 1, consideration will be given to applications from part-time students if possible.

The residences are built in an apartment style. Up to five students may share a three-bedroom apartment. Each student receives a bed, drawer and closet space, and a private desk. There is a common kitchen/dining area with room for a couch and other items. The washrooms are designed to accommodate multiple users with a separate toilet, shower room, and stand alone sink/grooming area. Each apartment also is equipped with a stove, fridge, and kitchen table and chairs.

Being in residence is a special part of College life and is usually a highlight of the Heritage experience. Heritage works hard to help students grow in their study habits, spiritual maturity, and social lives, and Heritage follows what it believes to be biblical principles of how to live together and interact with one another. The Heritage Residence Handbook contains our policies and procedures and we ask all residence students to agree to these before accommodation is confirmed. Student leaders known as Residence Assistants work with a married couple, who live on campus as Residence Directors. The Heritage Residence Handbook details all the policies related to living in residence. This can be found on our website.

Off Campus

Students wishing to rent a room or an apartment off campus should consult our off-campus housing list, which is made available to new and prospective students prior to the start of each term. Contact Student Services to view our off-campus housing list.

Information Technology Systems

Heritage uses several Information Technology (IT) systems to administer and deliver programs and services. Examples of some school systems are as follows:

- Campus wireless and wired network,
- Learning equipment, technologies, and resources (in-class and distance),
- myHeritage/Populi,
- Library resources,

For technical support with school systems, please email us through support@heritagecs.edu, or by calling the main office.

Transportation

The campus is conveniently located on several main bus routes. Free parking is available on campus for students and visitors.

ADMINISTRATION AND FACULTY

Jonathan Griffiths – Chancellor

Hons. B.A., Wycliffe Hall, Oxford, M.Phil., Trinity Hall, Cambridge, Ph.D., Trinity Hall, Cambridge

Rick Reed – President Emeritus

B.A., Biola University, M.Th. Dallas Theological Seminary, D.Min., Trinity Evangelical Divinity School

President's Cabinet

Bob Kallonen – President

BES Honours, University of Waterloo, EMBA, University of Western Ontario

Barry Howson – Vice President of Academics, Academic Dean – College & Seminary, Core Teaching Faculty – Theological Studies

B.A., University of Waterloo, M.Div., Central Baptist Seminary, M.A., McGill University, Ph.D., McGill University

Chuck Schoenmaker – Vice President of Student Life & Enrolment, Vice President of Operations, Core Teaching Faculty – Spiritual Formation Studies

B.A., Carleton University, B.Ed., University of Ottawa, M.A.R., Liberty University

Marianne Vanderboom – Assistant Dean - College, Director of Church Ministry Studies

B.R.S., Heritage Baptist College, M.Div., Heritage Theological Seminary, D.Min., Acadia Divinity School

Administrative Council

*Members of the President's Cabinet are also members of the Administrative Council.

Robin Antoine – Human Resources Assistant

B.R.E., Emmanuel Bible College, M.T.S., Heritage Theological Seminary

Theresa Beach – Registrar

B.R.E., Heritage Baptist College, M.T.S., Heritage Theological Seminary

Shawn Goble – Director of Finance

CPA, CGA

Jessica Halls – Community Engagement Manager

OCD., Conestoga College

DJ Mudde – Dean of Student Services, Adjunct Teaching Faculty – Field Education Studies

B.Th., Heritage Baptist College, M.Div., Heritage Theological Seminary

Russ Shouldice – Information Technology and Media Productions Manager

B.A. Church Music, Briercrest Bible College

Core Faculty

Joel Barker – Director of Biblical Studies

B.A., Huron University College, M.A., McMaster Divinity College, Ph.D., McMaster Divinity College

Heather Okrafka – Interim Director of Library

Certificate Church Music, Moody Bible Institute; BMus. Honours, Wilfrid Laurier University

Jeemin Moon – Director of Biblical Counselling Studies

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B.A., Handong Global University, M.Div., ThM., Ph.D. (in progress) The Southern Baptist Theological Seminary

Douglas A. Thomson – Director of Music and Worship Studies

L.T.C.L., Trinity College, England, A.Mus., Western Conservatory of Music, B.A.Music, University of Western Ontario, M.T.S., Tyndale Seminary, M.Mus., University of Hartford, D.W.S., Robert E. Weber Institute for Worship Studies

Franklin VanderMeulen – Director of Intercultural Studies

B.R.E., Tyndale University College, M.Div., Heritage Theological Seminary, D.Min., Trinity Evangelical Divinity School

Steve West – Theology Studies, Biblical Studies

B.A., Trent University, Th.M., Toronto Baptist Seminary, Ph.D., Northwest University

Adjunct Faculty

David Barker – Biblical Studies

B.Sc., University of Guelph, M.Div., Grace Theological Seminary, Th.M., Grace Theological Seminary, Th.D., Grace Theological Seminary

Wayne Baxter – Greek Studies, Internships

B.Sc., University of Western Ontario, M.Div., Trinity Evangelical Divinity School, Ph.D., McMaster University

Jonathan Cleland – Biblical Studies

B.Th., Heritage Baptist College, M.Div., Heritage Theological Seminary, Ph.D (cand.) Knox College

Matt Collins – Audio Engineering Studies

B.C.M., Heritage Baptist College

Jamie Iles – Music and Worship Studies

B.C.M., Heritage College, M.Mus., University of Western Ontario, and A.R.C.T., The Royal Conservatory of Music

Jeremy Johnston – English Studies, Fine Arts Studies

B.A., B.Ed., M.Ed., University of Western Ontario

Mark Mowbray – Youth Ministries Studies

B.Th. Hon., Central Baptist Seminary

Ariel Mudde – Music and Worship Studies

B.C.M., Heritage Baptist College, M.T.S., Heritage Theological Seminary

David Ralph – Sociology Studies

M.T.S., Tyndale Seminary, D.Min., Portland Seminary

Linda Reed – Heritage Centre for Women in Ministry

B.A., Biola University, M.A., University of Arlington, Ed.D., The Southern Baptist Theological Seminary

Russ Shouldice – Audio Engineering Studies

B.A., Briercrest Bible College, Computer Science, Athabasca University

David Thompson – Music and Worship Studies, Audio Engineering Studies

Diploma, Berklee College of Music, B.Mus., Berklee College of Music

Ian Vaillancourt – Hebrew Studies

B.Th., Tyndale College, M.T.S., Tyndale Seminary, Ph.D., University of St. Michael's College

Admissions Team

Nathan Ecker – Recruiter – College
necker@heritagecs.edu

MacKenzie Franche – Admissions & Marketing Coordinator – College
mfrache@heritagecs.edu

Financial Aid — OSAP and Other Provinces

Kirsha MacLeod-Fitzgerald – Financial Aid Officer
kfitzgerald@heritagecs.edu

Hannah Popma – Assistant to the Financial Officer
hpopma@heritagecs.edu

Please consult our website for further information about staff members.

ACADEMIC INFORMATION

This catalogue is not to be construed as a contract. The College reserves the right to change fees, add or delete courses, revise academic programs, or alter regulations or requirements as deemed necessary. For the most up to date college catalogue, please visit our website.

Admissions

Application Procedure

Please visit our website (discoverheritage.ca) to apply. Applications are considered by the admissions committee once all required documentation has been received. Conditional acceptance may be granted based on an interim transcript if necessary. Accepted students may choose to defer their acceptance for up to one calendar year. After one year, deferred students must complete a new, full application.

Requirements for Admission

General Requirements

All who apply for admission to Heritage must be Christians who desire further training for life and ministry. Admission to Heritage is not limited by ethnicity or national origin.

Admission into a Certificate Program

Certificate program applicants (except for Academic Transfer Certificate - see below) from Ontario must have completed an Ontario Secondary School Diploma with a minimum average of 65% overall, six Grade 12 courses at the U, M, or C level – one of which must be English (with a 60% or above). Courses completed at the “E” (or, workplace) level, and co-op courses, will not be considered in the calculation of the average.

Admission into the Associate of Arts Diploma and Academic Transfer Certificate Programs

Applicants to the Associate of Arts Diploma or the Academic Transfer Certificate program must have:

- Completed an Ontario Secondary School Diploma with a minimum average of 65%,
- Six “university preparatory” Grade 12 courses; four of these must be “U” level courses and the other two must be either “U” or “M” level,
- A minimum grade of 60% in each eligible Grade 12 course, and
- One Grade 12 “U” level English with a grade of 60% or above.

Admission into a Degree Program

Degree program applicants from Ontario must have:

- Completed an Ontario Secondary School Diploma with a minimum average of 65%,
- Six “university preparatory” Grade 12 courses; four of these must be “U” level courses and the other two must be either “U” or “M” level,
- A minimum grade of 60% in each eligible Grade 12 course, and
- One Grade 12 “U” level English with a grade of 60% or above.

It is further suggested that applicants have an additional Grade 12 “U” level English course and a Grade 12 “U” level History course. Ontario Academic Courses (OAC’s) or Grade 13 courses are considered equivalent to Grade 12 “U” level courses under the former Ontario Secondary School curriculum. Co-op courses will not be considered as part of the six “university preparatory” courses.

The English Placement Exam

All first-year degree students are required to write the English Placement Exam – a post-secondary entrance exam designed to assess how well high school has prepared students for the world of undergraduate education. The exam has two sections: the first section covers the basic elements of English grammar and usage. In the second section, students are asked a question and are required to respond with a short essay. All degree students who do not pass the grammar portion of the exam must enroll in English Grammar I in their first fall term. Degree students who do not pass the essay portion of the exam must enroll in the English Composition-Essay Writing course in their first winter term.

Students desiring to prepare in advance for the English Placement Exam may request the document, “Preparing for the English Placement Exam,” from Admissions.

Probationary Admission

Applicants who have an Ontario Secondary School Diploma but do not meet the degree program requirements may enter the Certificate of Christian Studies–Track to Degree program as a probationary year if they have an Ontario Secondary School Diploma with a minimum average of 65% overall, six Grade 12 courses at the U, M, or C level – one of which must be English (with a 60% or above). For degree entrance, students must complete at least 21 credit hours and meet the following criteria:

- Successfully complete the English Grammar I and English Composition-Essay Writing courses,
- Achieve a minimum AGPA of 2.00

Music Program Admission

Each applicant to the music program is required to pass an audition before his or her application can be submitted to the Admissions Committee for final approval. See additional details in the music program descriptions.

Admission Requirements for Canadian Students from Provinces Outside Ontario

Applicants from the following provinces and territories must have a Grade 12 Diploma with requisite courses for university entrance:

- Alberta
- British Columbia
- Manitoba
- New Brunswick
- Newfoundland
- Northwest Territories
- Nova Scotia
- Nunavut
- Prince Edward Island
- Saskatchewan
- Yukon

Applicants from Quebec must have one-year CEGEP, a McGill Senior School Certificate, or a Senior High School Leaving Certificate.

Admission Requirements for Home-Schooled Students

Applicants who are homeschooled may submit test scores from either the SAT or the CLT (Classic Learning Test). For admission to a degree, Heritage requires an SAT score of 950 out of 1600 or 1420 out of 2400. Heritage requires an overall score of 60 or above on the CLT for entrance to a degree; scores for each of the three sections (verbal reasoning, grammar/writing, and quantitative reasoning) may also be considered. Applicants who have scored below 950 on the SAT or 60 on the CLT may be considered on a case-by-case basis for admission to a certificate.

The SAT school code for Heritage College & Seminary is 9258.

Admission Requirements for Mature Students

Applicants who are 21 years of age or older and who have not earned a grade 12 diploma (an OSSD) may apply for admission to Heritage as mature students. Applicants may submit test scores from either the SAT or the CLT (Classic Learning Test). For admission to a degree, Heritage requires an SAT score of 950 out of 1600 or 1420 out of 2400. Heritage requires an overall score of 60 or above on the CLT for entrance to a degree; scores for each of the three sections (verbal reasoning, grammar/writing, and quantitative reasoning) may also be considered. Applicants who have scored below 950 on the SAT or 60 on the CLT may be considered on a case-by-case basis for admission to a certificate.

The SAT school code for Heritage College & Seminary is 9258.

Applicants who are 21 years of age or older and who have earned a grade 12 diploma (an OSSD) but do not meet the qualifications for a degree program may apply for admission as mature students. After a review by the admissions committee, applicants may be conditionally accepted for one year; academic performance will be assessed after two terms.

Admission Requirements for International Students

Students from the United States of America

Applicants from Grade 12 in the U.S.A are assessed individually. Generally, students with a majority of courses taken at a college entrance level are granted university entrance status. Applicants should supply official SAT scores if available. American students must have a valid study permit that can be obtained at a port of entry or at the nearest Canadian Consulate. A student will need an acceptance letter, evidence of sufficient funds/financial support, and health insurance to obtain a study permit. This permit must be presented prior to enrollment. Proof of English language proficiency is not required for American citizens. Applicants should complete the International Student Application. After acceptance, applicants from the U.S.A. must apply for a study permit. To obtain more information on Canadian Immigration policies and procedures, see the Canadian government website at <https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html>.

Students from All Other Countries

Transcripts

Applicants are advised to apply at least nine months before their planned enrollment date to allow time for processing, acquiring permits and visas, etc. Students are admitted based on graduation from a recognized high school. It is the applicant's responsibility to provide documentation that verifies the level of their high school training. Applicants must submit transcripts from all previous educational experiences. Transcripts that are not written in English must be translated in full and notarized by an official translating company. International applicants must also provide a credential evaluation report from [World Educational Services \(WES\) Canada](#). Applicants must request a "WES ICAP Course-by-Course Evaluation Report" and choose Heritage College and Seminary as the recipient. When your evaluation report is complete, WES will send your evaluation report along with a copy of your transcripts directly to Heritage. The official transcripts that Heritage receives from WES must match any transcripts provided by the applicant. Discrepancies between the official transcripts provided by WES and the transcripts provided by the applicant may affect the applicant's eligibility to be enrolled at Heritage.

English Language Requirements

Proof of English Language proficiency is normally required from all international students with the exception of citizens from Australia, New Zealand, United Kingdom, and countries of the West Indies (except Cuba, Dominican Republic, Haiti, Martinique, Netherlands Antilles, Puerto Rico, and St. Lucia). Heritage accepts the following language proficiency tests:

1. Test of English as a Foreign Language (TOEFL)

Students must achieve a minimum score of 80 on the TOEFL iBT, and a minimum score of 20 on each of the four sections. Tests can be booked at <https://www.ets.org/toefl/test-takers/>. Heritage's institutional code is: 1498.

2. International English Language Testing System (IELTS)

Students must achieve a minimum overall band score of 6.0 (6.0 in each band) on the IELTS Academic. Tests can be booked at <https://www.ielts.org/for-test-takers/book-a-test>.

3. The Canadian English Language Proficiency Index Program (CELPIP)

Students must achieve a minimum level of 7 on the CELPIP-General. Tests can be booked at <https://www.celpip.ca/>

Other testing options may be available. Please contact Admissions to find out more about our other options for acceptable English language tests. English language test results must be sent directly to Heritage from the testing agency. Test results provided by the student will not be accepted. If you are currently living abroad, please visit the testing company's official website to find your closest testing location.

Study Permit and Visa

International students must obtain a valid study permit, and in some cases a visa, to study in Canada. To obtain a permit and, if necessary, a visa, international students must apply through Canadian Immigration officials in their home country or online at the Government of Canada's official website. Students cannot begin their studies until the necessary immigration documents have been approved. To obtain more information on Canadian Immigration policies and procedures, see the Canadian government website at <https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html>.

You will find a list of embassies and consulates in Ontario, listed by country name, here: <https://www.ontario.ca/page/consular-offices>.

Please note: Heritage College & Seminary will not, under any circumstances, retain or withhold a student's passport or visa documentation.

The main point of contact for all international students at Heritage College & Seminary is the Registrar; you may email directly, phone, or visit the Registrar in the Academic Building as needed. For academic supports including counselling, International Students should consult the Student Services department, or the Registrar will be able to refer you to the right department and procedure.

It is strongly recommended that all applicants have a local support network (welcoming church, local agency, relatives, or other significant persons). This will contribute to the strength of an application.

Health Insurance for International Students

Once an international student has been accepted, received his or her study permit and/or visa, and has enrolled in courses, Heritage will purchase extended health insurance for the student. The student will then be billed directly by Heritage for the cost of the health insurance.

Admission Requirements for Transfer Students

Applicants transferring from another post-secondary institution will have their high school transcript as well as their post-secondary studies assessed. Official transcripts must be submitted to Heritage from all institutions attended.

Transfer Credit Assessment

Heritage will consider the transfer of a limited number of equivalent courses from approved institutions if the grade received for the courses is a C or above. Applicants from other post-secondary institutions must have received an honorable dismissal from each institution attended. Heritage must receive an official transcript from each school. All transfer credit is subject to the discretion of the Registrar and Academic Dean.

Please note that the awarding of transfer credits may be placed in the category of provisional if the entering student does not have good or outstanding grades (i.e., if the majority of the grades being transferred were in the "C" range, rather than the "B" to "A" range). To graduate from Heritage, transfer students must complete a minimum of 30 credit hours at Heritage.

Prior Learning Assessment and Advanced Standing Credit

Students who have completed non-traditional training, or a certificate, diploma or degree from an unaccredited school, may be eligible for credit as "advanced standing". The Registrar will complete a Prior Learning Assessment of an official transcript or letter of recommendation and may make a recommendation to the Academic Dean for advanced standing credits to be awarded. The overall amount of work will be considered, rather than a course-by-course transfer of credit, and certain courses may be waived because of prior unaccredited learning. Other than traditional learning, certain types of other experience-based learning may be considered. Contact the Registrar's Office to learn about the types of experiences that may be considered as well as what needs to be included in a letter of recommendation for consideration.

In general, when assessing the status of students from unaccredited institutions, Heritage ascribes to the policy of the Association for Biblical Higher Education (ABHE). In terms of current practices, Heritage applies the following methods for evaluating and validating credits earned at unaccredited institution.

Students applying from an institution with which Heritage has historic experience are assessed by how other students from the same institution have done at Heritage, and by precedents related to the percentage of transfer credits awarded. All transfer credit assessments are done on a case-by-case basis and do not constitute guarantees or formal agreements with the other institution.

Students applying from an institution with which Heritage has no previous experience are required to submit the following in addition to an official transcript:

1. Course syllabi
2. Faculty credentials
3. Institutional grading scale and criteria

Students over the age of 21 may apply for advanced standing for the seminar courses, REL111 Christian Formation I and REL112 Christian Formation II, as these courses are particularly designed for freshmen entering Heritage from high school. To apply, students should email the Registrar's Office informing Heritage that they would like to be considered for exemption from REL111 and REL112. The Registrar will consult with the student's application, the course professor, and the student services department before a decision is made. If deemed eligible, advanced standing *without* credit will be granted, meaning that the student will be given permission to take one three credit hour elective in place of REL111 and REL112.

Advanced Standing for Ministry Placements

Students requesting advanced standing for General Ministry placement courses must meet the following requirements to be considered. Permission may be granted or denied by the Dean of the College, along with advisement from the student's faculty advisor and director of Field education.

**Advanced standing may be granted for all Ministry placement courses or select courses (SFE201 & SFE202 but not SFE301 & SFE302)

- The student is a mature student (over the age of 22)
- The student has had significant ministry experience (100 hrs or more) in a supervised setting within the last two years.
- The student provides a letter outlining their reasoning for requesting advanced standing
- The student provides a letter of reference from someone (pastor or ministry leader) who provided oversight to their ministry experience. (we can likely include this as part of the evaluation form below)
- An evaluation form is completed by the supervisor (sent from Heritage). – **request from Registrar's Office**

Academic Policies

The Use of Generative AI at Heritage College

Heritage College does not permit the use of generative AI (such as ChatGPT and others) in any classes. It cannot be used to gather information, generate outlines, or create writing, artwork, music that is submitted as one's own. Neither can it be used to substantially edit or translate your writing. Doing so is considered an act of plagiarism. Using generative AI takes the place of developing one's critical thinking, research, and writing abilities – skills which are vital for those who are being prepared for life and ministry.

Heritage College has adopted a plagiarism and AI checker. All classes will be randomly checking any paper or assignment.

If you are struggling with your schoolwork, please ask for help. Approach your professor for further guidance on assignments, talk to the librarian for tips in finding quality sources, or book an appointment at the Learning Centre for help with outlining and writing quality papers.

"Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth" (2 Tim. 2:15).

Grading System

Letter Grades

Heritage issues both a letter and a numerical grade for each course. The following should be viewed as the standard for letter grade determination at Heritage.

A This grade represents an honours-level outstanding academic achievement on the part of the student. It indicates consistency of excellence for work in the given course and reflects the student's ability for independent work, thoroughness, creative and effective use of knowledge, and the ability to view the subject matter with discernment.

B This grade represents academic achievement that is above the accepted standard. Reception of this grade points to serious work habits, the ability to understand, evaluate, and retain the subject matter, the ability to apply the knowledge gained to different situations, and above average initiative.

C This grade represents a satisfactory degree of academic achievement. A "C" is the acceptable standard for graduating with a degree from Heritage. It demonstrates the student is familiar with and understands the course content, has adequately completed assignments, and has been involved in class discussions.

D This grade represents an inadequate level of academic achievement. It is not transferable to other institutions and, as an accumulated grade point average, is inadequate for graduation from a degree program. This grade shows the student's work has met only the very minimal standards of the course. A student receiving this grade may retake the course for the purpose of grade improvement.

F This grade represents an unacceptable level of work. The student has not met the minimal requirements and standards of the course. A student receiving this grade may retake the course for the purpose of grade improvement.

Grade Points

Each letter grade has a certain quality point value employed for determining the student's grade point average. For example, an "A" equals 4 quality points for each credit hour of the course. Thus, a student achieving an "A" in a 3-hour course has earned 12 grade points.

Grade	Letter	Quality Points
95-100	A+	4.0
86-94	A	4.0
80-85	A-	3.7
77-79	B+	3.3
73-76	B	3.0
70-72	B-	2.7
67-69	C+	2.3

63-66	C	2.0
60-62	C-	1.7
57-59	D+	1.0
53-56	D	1.0
50-52	D-	1.0
0-49	F	0.0
	W	0 = Withdrew

Average

A student's grade point average (GPA) is determined by dividing the total number of grade points achieved by the total number of credit hours completed (regardless of grade). A student's GPA is derived only from courses taken at Heritage. The following chart illustrates the process.

Course	Grade	Quality Points	Credit Hours	Grade Points
O.T. Studies	91 A	4	3	12
Theology I	78 B+	3.3	3	9.9
Genesis	87 A	4	3	12
Hermeneutics	75 B	3	3	9
Totals			12	42.9
			GPA	3.58

Course Cycles

Students are expected to take required courses when they are offered and to follow the advice of their Faculty Advisors with respect to course loads, cycles, and sequence. Failure to do so may result in the student being unable to complete his or her program on schedule.

Course Extensions

Extra time to complete course requirements may be available in the form of course extensions. A course extension is only granted in the case of extenuating circumstances. Extenuating circumstances are defined as significant, unusual and unpredictable circumstances (i.e., medical, personal or family crisis). To request a course extension, students must first fill out a course extension request form. This form must be obtained from the Registrar's Office. The submission of a request for an extension does not guarantee the provision of an extension. A request for an extension must be submitted to the Registrar's Office before the last week of the term or course. Administrative fees may apply. No extensions may be granted which would involve a due date more than four months later than the end of the current term.

Course Withdrawals

A student should not withdraw from a course without seeking counsel from his or her Faculty Advisor. To officially withdraw from any course, a student must complete a course change form, available from the Registrar's Office. Students who fail to complete this form will receive an "F" in the course.

Once a student withdraws from a course, the student's grade will be determined as follows:

- Withdrawal in weeks 1 to 3 of the term = No record is kept
- Withdrawal in weeks 4 to 7 = "W" recorded
- Withdrawal after the end of the 7th week of the term = Fail

Grade Appeals

Students may appeal a course grade up to 10 business days after it has been assigned. A student may appeal if they believe an error has been made in the numerical grade granted (for example: a typo, a calculation mistake, or a missing assignment grade that he or she knows was handed in). To make an appeal, the student should send an email directly to the professor explaining how he or she believes the error was made and copy the Registrar (for tracking purposes).

Course Loads

The curriculum of Heritage is designed to be completed in the number of years prescribed for each program. The course loads are calculated for full-time students who do not find it necessary to maintain employment. A student who finds employment necessary should consider carrying a lighter course load and be prepared to extend his or her program over a longer period of time. Generally, each course requires two hours work outside the classroom for each hour in the classroom. (For example, a 3-credit hour course meets for 3 hours per week and thus requires approximately 6 hours of work outside the classroom.)

Interruption of Studies

Students may interrupt their studies at Heritage in good standing by informing the Registrar's Office in writing (e-mail or letter).

Return to Studies

To resume studies, a student should request permission from the Registrar via a Return to Studies form.

A student who has not taken courses for five consecutive terms is required to submit a completed Return to Studies form and may be required to submit a pastoral reference. A student who has not taken courses for six consecutive terms or more must submit the following:

- Completed Return to Studies form,
- One pastoral reference,
- An additional reference (if required).

If the degree or certificate program the student was registered in before the student withdrew from studies has not changed in requirements, the student may re-enter and continue in the program. If the program requirements have changed, the student will be required to meet the new requirements. If the program has been discontinued, the student will be given the opportunity to choose a new program.

Discontinued Programs

Heritage is regularly re-evaluating programs to ensure they adequately prepare students for effective ministry within churches, para-church organizations, and our constantly changing society. As a result, some programs may be discontinued, and more effective programs introduced. Students entering programs will be allowed to complete the program within the prescribed time frame for the program. For example, a student entering a four-year program that is discontinued will have four years to complete the program. After that time has elapsed, students will be asked to choose a new program. While some substitutions of course requirements may be possible, Heritage does not guarantee all previously taken courses will transfer when a student changes program.

Graduation

Eligibility

To be eligible for graduation, a student must:

- Satisfactorily complete all required courses for his or her particular program.
- Achieve the required minimum accumulated grade point average (AGPA) in his or her specific program of study.
 - AGPA of 2.0 ("C") in all degree programs
 - AGPA of 1.0 in most certificate programs
 - AGPA of 2.5 in the Academic Transfer Certificate program
 - AGPA of 2.5 in the Associate of Arts Diploma program
- Satisfactorily complete the required units of Field Education for his or her program of study.
- Satisfy all financial obligations to Heritage three weeks prior to graduation.
- Complete a minimum of 30 credit hours at Heritage.
- Students who meet or anticipate meeting these requirements should complete a graduation application form by the annual deadline published by the Registrar's office each year.

Graduation Honours

Students at Heritage who have excelled academically and have maintained at least a 3.5 accumulated grade point average during their degree program may graduate with the following academic honours.

3.50 - 3.74 Cum Laude (with praise)

3.75 - 3.90 Magna Cum Laude (with high praise)

3.91 - 4.00 Summa Cum Laude (with highest praise)

Transcripts

Students may request an official or unofficial transcript of their marks to date from the Registrar's Office. Transcript request forms are available from the Registrar's Office or from the website.

The cost of transcripts is as follows: \$10.00 for the first copy and \$3.00 for each additional copy ordered at the same time. Payment for transcripts may be made by cash, debit, cheque, money order, or VISA/MasterCard. Transcript requests are not processed until payment is received.

Transcripts generally are processed within one week of the request reaching the Registrar's Office but turn-around time may be longer at certain times of the year (holidays, graduation, and registration periods). Transcripts will not be released if a student owes money on account or has overdue library books or fines. Also, if a student has admissions items outstanding in his/her file (e.g., with conditional acceptances, an official transcript or a reference may be missing at the time it is granted), a transcript will not be released.

Awards

The College presents the following awards each academic year. Each award is accompanied by a gift or a cheque.

Certificate Program Academic Proficiency Award

Awarded to the graduating student who was enrolled full time in a certificate program and had the highest AGPA for the current school year.

Pittaway Award for First Year Academic Proficiency

Awarded to the first year student who was enrolled full time in a degree program and had the highest AGPA for the current school year.

Second Year Academic Proficiency Award

Awarded to the second year student who was enrolled full time in a degree program and had the highest AGPA for the current school year.

W. Doug Morrison Award for Third Year Academic Proficiency

Awarded to the third year student who was enrolled full time in a degree program and had the highest AGPA for the current school year.

Fourth Year Academic Proficiency Award

Awarded to the fourth year student who was enrolled full time in a degree program and had the highest AGPA for the current school year.

Greek Award

Awarded to a graduating student who has done outstanding work in the area of Greek language studies.

Hebrew Award

Awarded to a graduating student who has done outstanding work in the area of Hebrew language studies.

Lehman Strauss Expository Preaching Award

Awarded to a student who has done outstanding work in the homiletics program.

Wilson Banks Music Award

Awarded to a student who plans on having a career in music ministry, exhibits godly character, and has demonstrated outstanding effort and academic achievement in his or her music studies at Heritage.

ABWE Missions Award

Awarded to a student who has taken at least three Intercultural Studies courses, and has a heart for, and practical experience in, cross-cultural

missions, and has consistently and enthusiastically encouraged other students to engage in God's mission in the world.

Craig Simmons Missions Award

Awarded to a student who transcends the boundaries of culture and comfort in seeking to reach the world for Christ.

Honor Society Awards

Each year, several graduating students may be nominated to the honor society, Delta Epsilon Chi, sponsored by the Association for Biblical Higher Education.

Field Education Awards

Awarded to the top male and female students who have excelled in the Field Education program.

Norman W. Pipe Evangelism Award

Awarded to a student who exhibits a contagious Christian lifestyle, passionately sharing the love of Christ and the message of the gospel through words and deeds to those he or she meets that have not yet expressed faith in Christ.

Gerry Benn Award for Christian Education

Awarded to a graduating student who has done outstanding work in the area of Christian Education.

Pastoral Ministry Award

Awarded to a graduating student who has done outstanding practical work in the area of pastoral ministry.

Marvin Brubacher Citizenship Awards

Awarded to the top non-graduating male student and one female student who have demonstrated godly character and have been extensively involved in student life at Heritage.

Elsie M. Lawson Awards

Presented to the one outstanding male and one outstanding female student graduating from a degree program that demonstrate, in an outstanding way, a balance among academic achievement, ministry involvement, and Christian character.

Field Education

Practical ministry experience or Field Education is an important element of the academic program at Heritage. General ministry placements provide opportunities for the practical application of effective resources learned through classroom experiences. In order to graduate from Heritage, students must fulfill all practical ministry requirements appropriate to their programs. These requirements are outlined in the Programs section of the catalogue.

Field Education helps students determine their interests and abilities in relation to ministry, provides them with experiences in a variety of ministry settings, develops them in the knowledge, character, and skills required for effective ministry, and motivates them to engage in a life devoted to faithful service.

Field Education is based on a mentoring relationship between a student and a mature person who invests intentionally and regularly in the life of the student. Field Education is an integral part of the Heritage experience, which equips people for life and ministry in the church and in various marketplaces of life.

Practical Ministry Experience

Practical ministry experience provides opportunities for the practical application of effective resources learned through classroom experiences. Practical ministry experience helps students determine their interests and abilities in relation to ministry, provides them with experiences in a variety of ministry settings, develops them in the knowledge, character, and skills required for effective ministry, and motivates them to engage in a life devoted to faithful service. Practical ministry experience is based on a mentoring relationship between a student and a mature person with years of experience in the field who invests intentionally and regularly in the life of the student.

In order to graduate from Heritage, students must fulfill all practical ministry requirements appropriate to their programs. Practical ministry experience at Heritage is divided into general ministry placements and internships. All programs require general ministry placements, and all degree programs require an internship in addition to general ministry placements. The requirements for each program are outlined under the appropriate program in the Program section of the catalogue. Practical ministry experience is an integral part of the Heritage experience, which equips people for life and ministry in the church and in various marketplaces of life.

Other

For information concerning other academic areas (including but not limited to: course auditing, transcripts, faculty advisors, academic probation, exams, class attendance, staff, and learning disabilities), please consult the Heritage College Student Handbook or contact the Registrar's Office at 1-800-465-1961 ext 220.

FINANCIAL INFORMATION

Payment of Accounts

All fees are due prior to the start of class. Payment agreements (extensions) are established at the discretion of the Director of Finance and will carry an administrative fee of \$45.00. Student accounts must have a zero balance before students can register for the next term, receive grades, graduate, or before transcripts will be issued. A finance charge of 1% per month may be applied to all outstanding account balances at the end of each month.

Refunds

Dropping a Course

To receive financial credit for having dropped a course, the student must complete and submit a course change form (available at the Registrar's Office) within the time period specified in the refund policy in the Student Handbook. It is each student's responsibility to be aware of the refund policy. If a student has pre-registered for a course, failure to attend does not constitute a withdrawal.

Withdrawing from School

If a student finds it necessary to leave school during the term, course fees will be refunded as described above (Dropping a Course). Charges for meals will be prorated and a refund made for the balance of the term, minus an administrative fee. Residence fees are non-refundable and, in the event that a student withdraws from school during the first term, a residence early withdrawal fee of \$500 will become payable. Incidental fees are non-refundable.

Course Cancellation

In the event that a course is cancelled by Heritage, any fees already paid will be refunded in full.

Financial Assistance

Student Assistance Programs

1. Ontario Student Assistance Program (OSAP)

OSAP's objective is to help students meet the cost of post-secondary education based upon financial need. OSAP's purpose is to supplement, not to replace, the financial resources you (and your family, if applicable) are expected to contribute.

Qualifying students enrolled in the following programs may be eligible for assistance under OSAP

- One year certificate
- Bachelor of Religious Education
- Bachelor of Religious Education – Honours
- Bachelor of Theology
- Bachelor of Church Music

OSAP applications are available online: www.osap.gov.on.ca. There is no charge for an online application. You will be required to present your Social Insurance Card and valid photo identification for every OSAP transaction. Please feel free to contact the Financial Aid Office osap@heritagecs.edu for all OSAP related questions.

2. Out of Province Assistance

Each year, students may complete an application for financial assistance in their home province. All applications require their program of study to be approved by their province's financial aid assistance branch. A minimum of ten to twelve weeks is required to process an application, so be sure to apply early.

All provinces have access for students to apply online. For further assistance contact Kirsha Fitzgerald kfitzgerald@heritagecs.edu

All - NSLSC	www.csnpe-nslsc.canada.ca/en/home
Alberta	studentaid.alberta.ca
British Columbia	studentaidbc.ca
Manitoba	www.edu.gov.mb.ca/msa/
New Brunswick	www2.gnb.ca/content/gnb/en/corporate/promo/student-financial-services.html
Newfoundland & Labrador	www.gov.nl.ca/education/studentaid/
Northwest Territories	www.ece.gov.nt.ca/en/services/student-financial-assistance
Nova Scotia	novascotia.ca/studentassistance/
Nunavut	www.gov.nu.ca/en/education-and-schools/student-funding

Prince Edward Island	www.princeedwardisland.ca/en/topic/student-loans-bursaries-grants-and-awards
Quebec	Please contact the financial aid office to enquire – kfitzgerald@heritagecs.edu
Saskatchewan	www.saskatchewan.ca/studentloans
Yukon	yukon.ca/en/education-and-schools-student-financial-support

For further information about how the Government of Canada is helping students, please visit the Government of Canada Student's Financial Assistance site www.canada.ca/en/services/benefits/education/student-aid.html

3. Workplace Safety and Insurance Board

Heritage has qualified in certain cases as a retraining program under WSIB. An individual considering obtaining funding assistance through WSIB should speak with his or her WSIB Counsellor.

4. First Nations

Heritage, being a degree-granting institution, is recognized by the First Nations as an institution of post-secondary education. Qualifying students may be eligible for funding assistance from their band council.

COLLEGE SCHOLARSHIPS, BURSARIES, DISCOUNTS AND GRANTS

The monetary amounts listed below are the expected scholarship, bursary, grant, and discount values for the upcoming school year. However, Heritage reserves the right to adjust these amounts as necessary. More details are also available through the scholarship committee.

Contact the Scholarship Committee by email at: scholarships@heritagecs.edu

Scholarships

Heritage offers scholarships based on academic merit.

Academic Entrance Scholarship

This scholarship is open to new full-time college students based on their top 6 grade 12 U and M-level courses. Students who enter with an 85% average, and maintain a 3.5GPA are eligible to receive \$500 per academic year (the student must maintain a 3.5GPA in the Fall term to retain the award in the Winter term; 50% of the award will be awarded each term). Those who have written the SAT for admission to Heritage must have received a score of 1200 to meet eligibility to receive this scholarship, and those who have written the CLT for admission to Heritage must have received a score of 83 to meet eligibility to receive this scholarship. This scholarship will be automatically awarded to the first 10 applicants to confirm their acceptance at Heritage by May 31st, complete their pre-registration by June 30th, and meet the academic criteria listed above.

Open to: Any first-year college student

Amount awarded: \$500; \$250 in the Fall term, and \$250 in the Winter term

Course Load Required: Full-Time (9 credit hours) each term

Application Required: No

References Required: No

Bursaries

Heritage awards bursaries to students based on financial need and the overall strength of the application. Bursaries can be applied for each year.

Dwayne Francois Memorial Bursary:

Primary Disbursement:

The Dwayne Francois Memorial Bursary is awarded to one full-time college student who is proven in their academics, student life, and local church engagement. Preference is given to a student focusing on Youth, Worship, Missions, or Pastoral Leadership. Awarded to a selected student – \$500 in the Fall term, and \$500 in the Winter term.

Open to: All College Students

Amount awarded: \$1000; \$500 in the Fall term, and \$500 in the Winter term

Course Load Required: Full-Time (9 credit hours) each term

Application Required: No – Recipient is selected by the Faculty and Scholarship Committee

References Required: No

Secondary Disbursement:

The Dwayne Francois Memorial Bursary is awarded to any full-time Heritage student from Summerside Community Church (London), Calvary Baptist Church (Oshawa), or Harvest Bible Chapel (Barrie).

Open to: All College Students from Summerside Community Church (London), Calvary Baptist Church (Oshawa), or Harvest Bible Chapel (Barrie)

Amount awarded: Up to \$500 (Subject to the number of eligible students); Up to \$250 in the Fall term, and up to \$250 in the Winter term

Course Load Required: Full-Time (9 credit hours) each term

Application Required: No

References Required: No

Please Note: Students cannot receive both the primary and the secondary disbursement in the same academic year.

Heritage Bursary:

The Heritage Bursary is granted to students based on the individuals demonstrated financial need. Heritage Bursary funds are subsequent to OSAP, or OSAP equivalent, eligibility. Bursaries may be available as funds are donated for general student assistance. In an attempt to be responsible in the distribution of these funds, all applicants are required to complete the Declaration and Bursary Application form. Please send all completed Declaration and Bursary Application forms to scholarships@heritagecs.edu.

Open to: Students with financial need

Amount awarded: Each case determined by Scholarship Committee

Course Load Required: N/A

Application Required: Yes – Declaration and Bursary Application form

References Required: No

Application Deadline: N/A

Hood Family Bursary:

The Hood Family Bursary is awarded to two full-time college or seminary students, in their second year or above, who demonstrate a passion for the pursuit of missions. Preference is given to MK students that apply for the bursary. Awarded to the selected students in the Fall and Winter terms – \$1000 in the Fall term, and \$1000 in the Winter term.

Open to: All College and Seminary Students in their second year and above.

Amount awarded: \$2000; \$1000 in the Fall term, and \$1000 in the Winter term

Maximum # of Awarded Recipients per Year: 2 Recipients

Course Load Required: Full-Time (9 credit hours) each term

Application Required: Yes – Hood Family Bursary

References Required: Yes

Application Deadline: May 31st and October 31st

Randy Jost Memorial Bursary:

The Randy Jost Memorial Bursary is awarded to one male student who is either pursuing a career in pastoral ministry or is already involved in pastoral ministry. Preference is given to the student who exemplifies a godly and balanced life with family, church, and community and demonstrates a heart to serve others according to the example and in likeness of Jesus Christ. Awarded to a selected student in the Fall semester.

Open to: All Male Students

Amount awarded: \$2500 in the Fall term

Course Load Required: N/A

Application Required: No – Recipient is selected by the Scholarship Committee

References Required: No

Tatiana Blackburn Memorial Bursary:

The Tatiana Blackburn Memorial Bursary is awarded to one full-time undergraduate student who demonstrates a passion for missions. Awarded to a selected student in the Fall semester.

Open to: Any College Student, preference given to students in second year and up.

Amount awarded: \$1000 in the Fall term.

Course Load Required: Full-Time (9 credit hours) each term

Application Required: Yes – Tatiana Blackburn Memorial Bursary

References Required: Yes

Application Deadline: May 31st

William Marshall Leadership Bursary:

The William Marshall Leadership Bursary is awarded to full-time students who demonstrate leadership experience and potential, as recommended by references.

Open to: All College Students

Amount awarded: \$1000; \$500 in the Fall term, and \$500 in the Winter term

Maximum # of Awarded Recipients per Year: 3 Recipients; 2 college students and 1 seminary student

Course Load Required: Full-Time (9 credit hours) each term

Application Required: Yes – William Marshall Leadership Bursary

References Required: Yes

Application Deadline: May 31st

Discounts

Heritage offers tuition discounts based on eligibility. Applications are required once a year for each discount. Please Note: Students cannot receive two discounts simultaneously.

Married Student Discount:

The Married Student Discount is available when both spouses are enrolled in the same term. The spouse of a full-time student will receive a 25% tuition discount. The spouse eligible for the discount is the one taking the fewer credit hours. The course(s) must be taken for credit.

Open to: Married Students

Amount awarded: 25% tuition discount for the spouse with the fewest credit hours

Course Load Required: One spouse must be full-time (9 credit hours) each term

Application Required: Yes (Once per academic year) – Married Student Discount

References Required: No

Application Deadline: N/A

Missionary Partner Discount:

The Missionary Partner Discount is available to college students whose parent(s) are employed by an approved local or global mission agency and who enroll at Heritage in an undergraduate certificate or degree before the age of 21. Students must maintain an AGPA of C+ or higher (2.3-4.0 AGPA) to receive the discount year to year. The discount provides 10% off tuition to children of Missionary Partner Personnel.

Open to: All College Students whose parent(s) are employed by an approved local or global mission agency.

Amount awarded: 10% tuition discount

Course Load Required: NA

GPA Requirement: AGPA of 2.3-4.0

Application Required: Yes (Once per academic year) –Missionary Partner Discount

References Required: Letter of Employment from Mission Organization is required in the application

Application Deadline: N/A

Summer Camp Tuition Discount:

The Summer Camp Tuition Discount is awarded to college students and includes a 5% tuition discount. This discount is granted to students who are working (min. 6 weeks full-time) at a pre- approved Christian Camp or para-church camp organization the summer preceding their academic studies. Students may apply for the discount each year they work at a Summer Christian Camp. Previous Summer Camp employment is not accepted. All applications are bound to the discretion of the Scholarship Committee.

Open to: College students who work at a pre-approved Christian camp or para-church camp organization, the summer preceding their studies at Heritage

Amount awarded: 5% tuition discount

Course Load Required: N/A

Application Required: Yes (Once per academic year. Application open July-August each year) – Summer Camp Tuition Discount

References Required: Yes

Application Deadline: August 31st

Grants

Heritage offers the following grants to assist students in receiving biblical education.

Student Church Matching Grant:

The Student Church Matching Grant is for full-time certificate or degree students who are financially supported by their home church. If the student's home church sponsors an amount up to \$750 (non-partner church), Heritage will contribute up to \$250 to a student account. If the student's home church sponsors an amount up to \$1500 (partner church), Heritage will contribute up to \$500 to a student account. The church's donation will be applied to the student's account immediately, and the portion from Heritage will be applied to the student's account in the following term. In order to receive Heritage's funds, have your church complete the application and send a cheque or e-transfer to Heritage College & Seminary on your behalf. This grant is available annually.

Open to: All College & Seminary Students

Amount awarded from Heritage: up to \$250 for non-partner church students, up to \$500 for partner church students

Course Load Required: Full-Time (9 credit hours) each term

Application Required: Yes (To be completed by the applicant's home church) – Student Church Matching Grant

References Required: No

Application Deadline: N/A

Heritage Alumni Grant:

Heritage College & Seminary makes available to graduates of the Bachelor of Theology, Bachelor of Religious Education, and Bachelor of Church Music degrees the opportunity to audit one, three credit hour seminary course with a 50% tuition discount each academic year. To register for a class or upgrade a class to take it for credit, please fill out the Alumni Grant Authorization form.

Open to: Alumni of any Heritage College or Seminary degree program

Amount awarded: 50% off one seminary course for audit, per year

Course Load Required: N/A

Application Required: Yes – Alumni Grant Authorization

References Required: No

Application Deadline: N/A

PROGRAMS

Majors:

All Heritage bachelor degree programs are Bible/Theology majors consisting of 30+ credit hours in Bible/Theology and Biblical Studies. In addition, the Bachelor of Church Music and the Bachelor of Religious Education – Honours degree programs are double majors consisting of the specific degree major in addition to the Bible/Theology major.

Admission into a Degree Program:

General information on entrance requirements to a Heritage undergraduate degree program is listed under Admission into a Degree Program in the Academic Information section of this catalogue. Additional information, if applicable, is listed in the introductory comments to the degree program.

CORE COMPETENCIES FOR ALL HERITAGE PROGRAMS

The student will:

- Demonstrate sound biblical knowledge and interpret Scripture in exegetically appropriate ways
- Demonstrate research and critical thinking skills
- Show evidence of a close personal relationship with Jesus Christ through practice of spiritual disciplines and conduct
- Effectively exercise appropriate communication skills
- Understand and respond to global concerns and analyze issues within a global context
- Be able to articulate the gospel and Christian faith
- Exercise appropriate relational and leadership skills
- Participate in Christian community

RELIGIOUS STUDIES

EQUIP–Life (Certificate of Christian Studies)

The Certificate of Christian Studies is designed for those students who want to obtain a full picture of Christian life and ministry before moving on to other pursuits. A deepened understanding of the Bible, a look at how God is working in the world today, practical ministry skills, developing a plan for life, and the ability to study particular areas of interest through electives, are all part of this program. Students will immerse themselves in courses leading to a deepening understanding of their faith while preparing for the next step in their lives.

Program Outline:

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
ICS251	Intro to Missiology	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	THE202	Intro to Christian Theology II	3
THE201	Intro to Christian Theology I	3	ONE OF THE FOLLOWING:		3
			ANT152	Intro to Anthropology	
			SOC102	Intro to Sociology	

Bachelor of Theology – Pastoral

The Bachelor of Theology (B.Th.) – Pastoral is a four-year program with a major in Bible / Theology and a minor in pastoral studies. The program is designed to prepare students for the preaching, teaching, and counselling required in pastoral ministry. Graduates from this degree are qualified to enter the Seminary pastoral program. Historically, this has been the preparatory degree for pastors currently serving churches around the world.

Program Objectives:

The Pastoral minor in the Bachelor of Theology degree program is designed to train students for full-time vocational ministry. Graduates of this program should:

- Have a working knowledge of the biblical languages.
- Be able to articulate and communicate a relevant message of Scripture in a variety of settings, i.e., preaching, teaching, and counselling.
- Be able to evangelize the lost and train others in evangelism.
- Have an understanding of the challenges and rewards of pastoral ministry.
- Have worked under supervision in a church setting.
- Be an effective servant leader.
- Be able to recruit and train workers for local church ministry.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	ENG150	Intro to English Literature	3
PCS101	General Psychology	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	SOC102	Intro to Sociology	3
YEAR TWO					
ART151	Intro to Fine Arts	3	Elective	Bible Elective	3
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds to the New Testament	3
LAN201	Greek Elements I	3	LAN202	Greek Elements II	3
REL201	Worldviews, Christianity & Culture	3	MAT211	Intro to Business	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
Elective	Bible Elective	3	Elective	Bible Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	LAN221	Hebrew Elements II	3
LAN211	Hebrew Elements I	3	MIN274	Biblical Sexuality & Contemporary Issues	3
LAN401	Greek Exegesis	3	PAS302	Pastoral Theology	3
MIN151	Leadership Dynamics	3	PCS211	Developmental Psychology	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
HOM301	Homiletics I	3	ANT152	Intro to Cultural Anthropology	3
INT420	Pastoral Internship – Part I	4.5	HOM302	Homiletics II	3
LAN402	Hebrew Exegesis	3	INT421	Pastoral Internship – Part II	4.5
REL352	Ministry of Discipleship	3	THE204	Theology & Practice of Worship	3

Certificate of Christian Studies – Online

The Certificate of Christian Studies – Online is a 32-credit hour program designed for students who wish to take courses for interest and who, for a variety of reasons, are unable to attend regular on-campus classes. Students may complete the program requirements entirely online, or they may complete the courses in a variety of modes (i.e., on campus). Online courses may transfer into other programs depending on the course requirements of the program. Please note, this certificate is not approved for OSAP funding.

Online courses are offered each term (Fall, Winter, and Spring) and it is recommended students register in only 1-3 courses per term. Programs are frequently reviewed and are subject to change after two years. If a student chooses to take longer than two years to complete the certificate, he or she may be required to complete further course requirements.

Program Outline:

COURSE CODE	DESCRIPTION	REQUIREMENT	CREDIT HOURS
REQUIRED COURSES			
REL121	Intro to Old Testament	Specifically required	3
REL122	Intro to New Testament	Specifically required	3
REL123	Hermeneutics	Specifically required	3
REL202	Progress of Redemption	Specifically required	3
FIVE OF THE FOLLOWING:			15
BNT334	John		
BNT352	Romans		
HIS231	Intro to the Ancient World		
HIS321	History of the Church: from the Apostles to the Present		
REL201	Worldviews, Christianity, & Culture		
THE201	Intro to Christian Theology I		
THE202	Intro to Christian Theology II		
ONE OF THE FOLLOWING ELECTIVES:			3
PCS101	General Psychology		
PHI101	Intro to Philosophy		
PHI152	Ethics		
FIELD EDUCATION STUDIES COURSES			
SFE101	General Ministry Placement I	Specifically required	1
SFE102	General Ministry Placement II	Specifically required	1

ACADEMIC TRANSFER

EQUIP–Uni (Academic Transfer Certificate)

The Academic Transfer Certificate is designed for those students intending to move ahead in specialized studies in a university setting but who wish to begin their academic career in a Christian setting that emphasizes personal spiritual growth, strong community, and global concern. This program is designed to maximize transfer to such settings while also providing a Biblical foundation for one's future studies and life. Students are always advised to contact their potential transfer institution in order to maximize future transfer credit. Students are required to achieve a minimum AGPA of 2.5 to graduate from this program.

Program Outline:

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
PHI152	Ethics	3	ENG150	Intro to English Literature	3
REL111	Christian Formation I	1.5	PHI100	Intro to Critical Thinking	3
REL121	Intro to Old Testament Studies	3	REL112	Christian Formation II	1.5
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
TWO OF THE FOLLOWING:		6	TWO OF THE FOLLOWING:		6
ART151	Intro to Fine Arts		ANT152	Intro to Cultural Anthropology	
HIS231	Intro to the Ancient World		HIS253	Cultural Backgrounds to the New Testament	
HIS321	History of the Church: from the Apostles to the Present		MAT211	Intro to Business	
PCS101	General Psychology		SOC102	Intro to Sociology	
PHI101	Intro to Philosophy				

Associate of Arts Diploma

The Associate of Arts Diploma is a two-year foundational program. It has been created to mesh with a wide range of other Christian and provincial institutions and is designed for maximum transferability to a wide range of academic programs. Heritage will assist prospective students in exploring the transfer options of this program to any provincial university. Students are required to achieve a minimum AGPA of 2.5 to graduate from this program.

Program Outline:

Fall			Winter		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
ART151	Intro to Fine Arts	3	ENG150	Intro to English Literature	3
PHI101	Intro to Philosophy	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	SOC102	Intro to Sociology	3
YEAR TWO					
COM102	The Art of Communication	3	ANT152	Intro to Cultural Anthropology	3
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds of the New Testament	3
HIS321	History of the Church: from the Apostles to the Present	3	MAT211	Intro to Business	3
PCS101	General Psychology	3	Elective	Bible/Theology Elective	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3

CHURCH MINISTRY STUDIES

The degrees in this program area are designed to produce Christian leaders capable of working and serving in a wide range of demanding positions in the church, in parachurch agencies, and in the context of our larger society. Graduates may work in churches in the areas of Youth Ministry, Children's Ministry, general Christian Education, outreach programs, or Family Ministry. As well, they may be employed by various human services agencies within the community.

Bachelor of Religious Education – Honours – Children's Ministries

The contemporary family is in difficulty and children are its most vulnerable part. How can the church help and nurture children today? The Child and Family Ministry program is designed to produce graduates capable of stepping into a variety of church and agency settings in which they develop and lead educational programs, teach and guide individual children, and provide assessment, basic counselling, and referral services for children and their families. Graduates may enter into pastoral positions in Child or Family Ministries or into a variety of outreach ministries and camp settings.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition - Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
PCS101	General Psychology	3	ENG150	Intro to English Literature	3
PHI152	Ethics	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
YEAR TWO					
Elective	Bible Elective	3	Elective	Bible Elective	3
ART151	Intro to Fine Arts	3	Elective	General Education Studies Elective	3
MIN141	History & Theology of Soul Care	3	HUM122	The Helping Professional	3
PHI101	Intro to Philosophy	3	MIN142	Intro to Children's Ministry	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
Elective	Bible Elective	3	Elective	Bible/Theology Elective	3
COM102	The Art of Communication	3	MAT211	Intro to Business	3
HIS231	Intro to the Ancient World	3	MIN222	Biblical Counselling & Family Dynamics	3
MIN151	Leadership Dynamics	3	MIN274	Biblical Sexuality & Contemporary Issues	3
REL201	Worldviews, Christianity & Culture	3	MIN312	Programing Skills for Children and Youth	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	Elective	General Education Studies Elective	3
INT307	Children's Ministry Internship – Part I	4.5	Elective	Open Elective	3
MIN201	Theory & Practice of Christian Education	3	ICS311	Mission to Children	3
REL352	Ministry of Discipleship	3	INT308	Children's Ministry Internship – Part II	4.5

Bachelor of Religious Education – Honours – Youth Ministries

The complexity of our society requires youth workers who are personally mature and grounded in truth and who possess a wide range of skills. Youth workers not only plan events or lead group meetings, they also enter into the lives of youth and their families, learn how to assess needs, and provide assistance for the whole person in context. Educational programming, basic counselling and referral, spiritual guidance, deep knowledge of the church, and community involvement are all required.

Graduates of this program are equipped to enter into pastoral positions in Youth or Family Ministries, a variety of outreach ministries and camp settings, youth related social service agencies, or positions within the educational system requiring skills in personal care and educational techniques.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
PCS101	General Psychology	3	HUM122	The Helping Professional	3
PHI152	Ethics	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
YEAR TWO					
Elective	Bible Elective	3	Elective	Bible Elective	3
MIN171	Intro to Youth & Family Ministry	3	ENG150	Intro to English Literature	3
MIN201	Theory & Practice of Christian Education	3	MIN273	Youth Outreach & Discipleship	3
PHI101	Intro to Philosophy	3	MIN274	Biblical Sexuality & Contemporary Issues	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
ART151	Intro to Fine Arts	3	Elective	Bible Elective	3
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds of the New Testament	3
MIN151	Leadership Dynamics	3	MAT211	Intro to Business	3
MIN271	Youth Culture & Philosophy	3	MIN222	Biblical Counselling & Family Dynamics	3
REL201	Worldviews, Christianity & Culture	3	MIN312	Programing Skills for Children and Youth	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible/Theology Elective	3	Elective	Bible Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	Elective	Open Elective	3
HOM301	Homiletics I	3	HOM302	Homiletics II	3
INT309	Youth Ministry Internship – Part I	4.5	INT310	Youth Ministry Internship – Part II	4.5
REL352	Ministry of Discipleship	3	THE204	Theology and Practice of Worship	3

Bachelor of Theology – Youth Ministries

This program is a four-year program with a major in Bible / Theology and a minor in youth ministry. The complexity of our society requires youth workers who are personally mature and grounded in truth and who possess a wide range of skills. Youth workers not only plan events or lead group meetings, they also enter into the lives of youth and their families, learn how to assess needs, and provide assistance for the whole person in context. Educational programming, basic counselling and referral, spiritual guidance, deep knowledge of the church, and community involvement are all skills required for a man or woman intending to enter youth ministry. Graduates of this program are equipped to enter into pastoral positions in Youth Ministries, and work in a variety of outreach ministries and camp settings. Graduates from this degree are also qualified to enter the Seminary pastoral program.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition - Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
PHI152	Ethics	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR TWO					
HIS231	Intro to the Ancient World	3	Elective	Bible Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	ENG150	Intro to English Literature	3
LAN201	Greek Elements I	3	LAN202	Greek Elements II	3
MIN151	Leadership Dynamics	3	MIN273	Youth Outreach & Discipleship	3
MIN171	Intro to Youth & Family Ministry	3	MIN274	Biblical Sexuality & Contemporary Issues	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
YEAR THREE					
Elective	Bible Elective	3	Elective	Bible Elective	3
LAN211	Hebrew Elements I	3	HIS253	Cultural Backgrounds to the New Testament	3
LAN401	Greek Exegesis	3	LAN221	Hebrew Elements II	3
MIN271	Youth Culture & Philosophy	3	MIN222	Biblical Counselling & Family Dynamics	3
REL201	Worldviews, Christianity & Culture	3	MIN312	Programing Skills for Children and Youth	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
HOM301	Homiletics I	3	HOM302	Homiletics II	3
INT309	Youth Ministries Internship – Part I	4.5	INT310	Youth Ministries Internship – Part II	4.5
LAN402	Hebrew Exegesis	3	MAT211	Intro to Business	3
MIN201	Theory & Practice of Christian Education	3	THE204	Theology and Practice of Worship	3

Bachelor of Religious Education – Honours – Biblical Care & Counselling Ministries

This four-year degree program is designed for foundational training for those interested in ministering to the myriad of soul-care needs that arise in Christian life, para-church ministry, and in the context of the local church. The program is designed to provide students with a biblically-based undergraduate degree, and to provide a foundation for further study in either clinical or biblical counselling.

Graduates of this degree should exhibit the following characteristics:

1. Solid understanding of the Bible and theology.
2. Ability to think critically and critique perspectives from a biblical worldview.
3. Knowledge in a broad variety of general education courses.
4. Growing personal awareness and Christ-like character.
5. Ability to engage in "one-another" ministry effectively.

Depending on the courses they select and the grades they achieve, graduates of this degree will be able to pursue Master of Arts or Master of Divinity degrees in clinical counselling in other Christian institutions, or to pursue further focused education in biblical counselling. In lieu of internships, students will complete Biblical Counselling Practicums which will allow them to apply for level one certification (of three) toward becoming a qualified biblical counsellor with the Association of Biblical Counsellors.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	ENG150	Intro to English Literature	3
PCS101	General Psychology	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
YEAR TWO					
ART151	Intro to Fine Arts	3	MAT211	Intro to Business	3
MIN141	History & Theology of Soul Care	3	MIN274	Biblical Sexuality & Contemporary Issues	3
REL201	Worldviews, Christianity & Culture	3	MIN322	Biblical Counselling & Emotional Issues	3
Elective	General Education Studies Elective	3	Elective	Bible / Theology Elective	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
Elective	Bible/Theology Elective	3	Elective	Bible/Theology Elective	3
Elective	General Education Studies Elective	3	Elective	Open Elective	3
Elective	Open Elective	3	HIS253	Cultural Backgrounds of the New Testament	3
Choose	HIS231Intro to the Ancient World OR HIS321 History of the Church: Apostles to the Present	3	MIN222	Biblical Counselling & Family Dynamics	3
MIN201	Theory & Practice of Christian Education	3	PCS211	Developmental Psychology	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	General Education Studies Elective	3	Elective	Bible/Theology Elective	3
Elective	Professional Studies Elective	3	HUM122	The Helping Professional	3
COM102	The Art of Communication	3	MIN422	Biblical Counselling & Addictive Behaviours	3
INT417	Biblical Care & Counselling Practicum I	4.5	INT418	Biblical Care & Counselling Practicum II	4.5
REL352	Ministry of Discipleship	3	THE204	Theology and Practice of Worship	3

Bachelor of Theology – Biblical Care & Counselling Ministries

This four-year degree is designed to provide students with a biblically-based undergraduate degree. This degree will prepare students for the preaching, teaching, and pastoral care required in pastoral ministry, with an increased focus on pastoral care.

Graduates of this degree should exhibit the following characteristics:

1. Solid understanding of the Bible and theology.
2. Ability to think critically and critique perspectives from a biblical worldview.
3. Knowledge in a broad variety of general education courses.
4. Working knowledge of the biblical languages.
5. Growing personal awareness and Christ-like character.
6. Ability to communicate Scripture through preaching, teaching, and pastoral care.

In lieu of internships, students will complete Biblical Counselling Practicum which will allow them to apply for level one certification (of three) toward becoming a qualified biblical counsellor with the Association of Biblical Counsellors. Further, graduates from this degree are qualified to enter the Seminary pastoral program, or to serve in local churches as preaching, teaching, and care pastors.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	THE202	Intro to Christian Theology II	3
THE201	Intro the Christian Theology I	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
YEAR TWO					
LAN201	Greek Elements I	3	ENG150	Intro to English Literature	3
MIN141	History & Theology of Soul Care	3	LAN202	Greek Elements II	3
PCS101	General Psychology	3	MIN274	Biblical Sexuality & Contemporary Issues	3
REL201	Worldviews, Christianity & Culture	3	MIN322	Biblical Counselling & Emotional Issues	3
Elective	Bible/Theology Elective	3	Elective	Bible/Theology Elective	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
YEAR THREE					
Elective	Bible/Theology Elective	3	HUM122	The Helping Professional	3
Elective	Bible /Theology Elective	3	HIS253	Cultural Backgrounds of the New Testament	3
Choose	HIS231Intro to the Ancient World OR HIS321 History of the Church: Apostles to the Present	3	LAN221	Hebrew Elements II	3
LAN211	Hebrew Elements I	3	MIN222	Biblical Counselling & Family Dynamics	3
LAN401	Greek Exegesis	3	PCS211	Developmental Psychology	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible/Theology Elective	3	Elective	Bible/Theology Elective	3
Elective	Professional Studies Elective	3	HOM302	Homiletics II	3
HOM301	Homiletics I	3	MAT211	Intro to Business	3
LAN402	Hebrew Exegesis	3	MIN422	Biblical Counselling & Addictive Behaviours	3
INT417	Biblical Care & Counselling Practicum I	4.5	INT418	Biblical Care & Counselling Practicum II	4.5

INTERCULTURAL STUDIES

Certificate of Intercultural Studies – The *SERVE.experience*

Challenge and Change in Community. The *SERVE.experience* is a nine-month discipleship program designed to foster personal, spiritual, and relational growth as students learn to serve God and others in this world. Academic studies, retreats, service opportunities, and cultural experiences combine to strengthen biblical-theological foundations and develop awareness, understanding, and skills for urban ministry, cross-cultural service, and a life lived on mission.

The *SERVE.experience* concludes with a four-week visit to Québec, including time in urban Montreal and in smaller, more Francophone communities, where students continue to learn, by experiencing the challenges of disciple-making and church-planting among the Québécois.

Enrolment in the *SERVE.experience* is limited to 12 students.

Program Outline:

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
ICS161	Discipleship in the City I	3	ANT152	Intro to Cultural Anthropology	3
ICS251	Intro to Missiology	3	ICS162	Discipleship in the City II	3
LAN403	TESOL (Teaching English to Speakers of Other Languages)	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3

Both courses are structured around three themes:

- 1) A biblical theology of the full gospel, evangelism, and discipleship;
- 2) Self-awareness and team building;
- 3) Dynamics and ministry in urban contexts.

With the ministry trip to Québec in mind, the culture and language of Québec will flavour both Discipleship in the City courses.

Note: Registration for Discipleship in the City is limited to *SERVE.experience* students.

The *SERVE.experience* is a stand-alone program, but following this year of studies students can transition smoothly into either the BRE-H-ICS (see page 39) or the BTh-ICS degrees (page 40).

Bachelor of Religious Education – Honours – Intercultural Studies

In serving the Lord and his church, awareness of culture is crucial to understanding one's self and others, and to communicating the gospel to others. The complexities of intercultural ministry require that Heritage Intercultural graduates be theologically grounded, spiritually growing, culturally sensitive, and reasonably equipped for cross-cultural work and life. The four-year BRE-Hon-ICS degree provides a solid foundation for such intercultural ministry. Graduates of this program are equipped to serve in gospel-rooted, Christ-centred, culturally-appropriate ministry, both around the world and in Canada's multicultural communities.

One difference between the BRE-Hon-ICS and BTh-ICS degrees is that the BRE-Hon offers more courses with an educational component.

Graduates of this program qualify to apply to masters' level (i.e. seminary) programs.

Note: If you are considering enrolling in this degree program, we strongly recommend that you begin your adventure at Heritage in the one-year *SERVE*.experience program (see previous page). All courses in that program transfer into the BRE-H-ICS

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS161	Discipleship in the City I	3	ANT152	Intro to Cultural Anthropology	3
ICS251	Intro to Missiology	3	ICS162	Discipleship in the City II	3
LAN403	TESOL (Teaching English to Speakers of Other Languages)	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
YEAR TWO					
COM102	The Art of Communication	3	ENG150	Intro to English Literature	3
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds to the New Testament	3
PHI152	Ethics	3	ICS352	Ethnography	3
REL202	Progress of Redemption	3	Elective	Bible/Theology Elective	3
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
YEAR THREE					
Choose	PCS101 General Psychology OR PHI101 Intro to Philosophy	3	Elective	Bible Elective	3
Elective	Bible/Theology Elective	3	HUM122	The Helping Professional	3
ICS301	World Religions	3	ICS351	Intercultural Communication	3
MIN201	Theory & Practice of Christian Education	3	MAT211	Intro to Business	3
REL201	Worldviews, Christianity & Culture	3	MIN274	Biblical Sexuality & Contemporary Issues	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
Elective	Open Elective	3	Elective	Open Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	ICS252	Principles & Dynamics of Missionary Ministry	3
REL352	Ministry of Discipleship	3	THE204	Theology and Practice of Worship	3
INT413	Intercultural Studies Internship – Part I	4.5	INT414	Intercultural Studies Internship – Part II	4.5

Bachelor of Theology – Intercultural Studies

In serving the Lord and his church, awareness of culture is crucial to understanding one's self and others, and to communicating the gospel to others. The complexities of intercultural ministry require that Heritage Intercultural graduates be theologically grounded, spiritually growing, culturally sensitive, and reasonably equipped for cross-cultural work and life. The four-year BTh-ICS degree provides a solid foundation for such intercultural ministry. Graduates of this program are equipped to serve in gospel-rooted, Christ-centred, culturally-appropriate ministry, both around the world and in Canada's multicultural communities.

One difference between the BRE-Hon-ICS and BTh-ICS degrees is that the BTh provides the graduate with a working knowledge of biblical Hebrew and Greek, which deepens one's ability to study and teach the Bible – and translate it for a people who still lack God's Word in their heart language.

Graduates of this program qualify to apply to masters' level (i.e. seminary) programs.

Note: If you are considering enrolling in this degree program, we strongly recommend that you begin your adventure at Heritage in the one-year *SERVE* experience program (see page 39). All courses in that program transfer into the BRE-H-ICS.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS161	Discipleship in the City I	3	ANT152	Intro to Cultural Anthropology	3
ICS251	Intro to Missiology	3	ICS162	Discipleship in the City II	3
LAN403	TESOL (Teaching English to Speakers of Other Languages)	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
YEAR TWO					
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds to the New Testament	3
LAN201	Greek Elements I	3	ICS352	Ethnography	3
PHI152	Ethics	3	LAN202	Greek Elements II	3
REL202	Progress of Redemption	3	Elective	Bible Elective	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
COM102	The Art of Communication	3	Elective	Bible Elective	3
LAN211	Hebrew Elements I	3	ICS351	Intercultural Communication	3
LAN401	Greek Exegesis	3	LAN221	Hebrew Elements II	3
REL201	Worldviews, Christianity & Culture	3	MAT211	Intro to Business	3
ICS301	World Religions	3	MIN274	Biblical Sexuality & Contemporary Issues	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
HIS321	History of the Church: from the Apostles to the Present	3	Elective	Open Elective	3
LAN402	Hebrew Exegesis	3	ICS252	Principles & Practices of Missionary Ministry	3
REL352	Ministry of Discipleship	3	THE204	Theology and Practice of Worship	3
INT413	Intercultural Studies Internship – Part I	4.5	INT414	Intercultural Studies Internship – Part II	4.5

MUSIC AND WORSHIP STUDIES

Performance and Composition Certificate

The Performance and Composition Certificate has been created for those students who want to explore their musical abilities while learning about the Bible and participating in Christian community. In addition to developing skills in instrumental or vocal music, the student learns the basics required to begin arranging and writing their own music. In addition to the regular application procedure, an audition is required for students desiring to enter this program.

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
MUS151	Large Ensemble I	1.5	MUS132	Music Fundamentals II	3
MUS162	Applied Music I	2	MUS152	Large Ensemble II	1.5
MUS331	Music Fundamentals III	3	MUS171	Applied Music II	1
MUS341	Introduction to Song Writing	3	MUS172	Applied Music II	2
REL111	Christian Formation I	1.5	MUS381	Jr. Recital	1
REL121	Intro to Old Testament Studies	3	MUS432	Arranging & Composition	3
REL123	Hermeneutics	3	REL112	Christian Formation II	1.5
			REL122	Intro to New Testament Studies	3

Worship Leaders Certificate

The Worship Leaders Certificate is a program with a practical orientation designed to train the student in the fundamentals of worship ministry. Basic musical skills, essential Bible and theology knowledge, an understanding of musical styles, and a deep appreciation for how to bring God's people into worship, are brought together during this year. In addition to the regular application procedure, an audition is required for students desiring to enter this program.

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
MUS131	Music Fundamentals I	3	MUS132	Music Fundamentals II	3
MUS151	Large Ensemble I	1.5	MUS152	Large Ensemble II	1.5
MUS161	Applied Music I	1	MUS171	Applied Music II	1
MUS200	Intro to Worship Leadership	1	MUS311	Worship Leadership	3
Elective	Music Elective	3			
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	THE204	Theology and Practice of Worship	3

Audio Engineering & Production Certificate

The Audio Engineering & Production Certificate is designed for the student who is interested primarily in the Recording Studio, it's technologies, and processes. Students will learn basic audio production techniques in a professional studio environment, while having the opportunity to explore their faith.

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
AEP111	Modern Recording Techniques I	3	AEP112	Modern Recording Techniques II	3
AEP121	Video & Lighting Techniques	3	AEP122	Mixing & Mastering	3
AEP131	Live Sound & Event Production	3	AEP142	Recording Project	3
AEP141	Audio Engineering Platforms	3	Choose	GMU132 Music Business & Promotion OR MAT211 Intro to Business	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL123	Hermeneutics	3	THE204	Theology and Practice of Worship	3

Diploma In Worship Studies

The Diploma in Worship Studies is a two-year program with a practical orientation designed to advance the student in the study of worship and music ministries. In addition to theological studies, this program will allow students to grow in the areas of worship team ministry, song writing, sound engineering, and applied music lessons. In addition to the regular application procedure, an audition is required for students wishing to enter this program.

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
YEAR ONE					
MUS151	Large Ensemble I	1.5	MUS152	Large Ensemble II	1.5
MUS161	Applied Music I	1	MUS171	Applied Music II	1
MUS131	Music Fundamentals I	3	MUS132	Music Fundamentals II	3
MUS200	Intro to Worship Leadership	1	MUS311	Worship Leadership	3
Elective	Music Elective	3			
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	THE204	Theology and Practice of Worship	3
YEAR TWO					
MUS261	Applied Music I	1	MUS271	Applied Music II	1
MUS331	Music Fundamentals III	3	MUS432	Arranging & Composition	3
MUS341	Introduction to Songwriting	3	Elective	Bible / Theology Elective	3
MUS421	Contemporary Music & Performance Practices	3	Elective	Music Elective	3
Elective	Music / Sound Engineering Elective	3	Elective	Music / Sound Engineering Elective	3
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3

Bachelor of Church Music

The Bachelor of Church Music degree is designed to develop the musically gifted student to become skilled and confident as a Christian artist by integrating the study of music, worship, and theology and by cultivating a biblical and worship-oriented ministry outlook.

Program Objectives

While enrolled in this program, students are required to develop their abilities in performance through an ongoing regimen of applied study and rehearsal. Students also must demonstrate leadership skills in the field of worship and music ministries.

Admission Requirements

The Bachelor of Church Music is a four-year degree program with a double major in Bible/theology and Music. In addition to the regular application procedure, an audition is required for students desiring to enter the B.C.M. program at Heritage. The audition will include an interview, a musical aptitude test, and the performance of two contrasting pieces of music. Proficiency equivalent to Grade VIII is strongly recommended in a student's chosen major (Conservatory certificates are not required). Some background in music theory is also recommended. Students with deficiencies may be admitted into the program but may be required to take an additional tutorial class to help them be successful.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition - Essay Writing	3
YEAR ONE					
MUS131	Music Fundamentals I	3	MUS132	Music Fundamentals II	3
MUS151	Large Ensemble I	1.5	MUS152	Large Ensemble II	1.5
MUS162	Applied Music I (<i>Primary Instrument</i>)	1	MUS172	Applied Music II (<i>Primary Instrument</i>)	2
MUS200	Intro to Worship Leadership	1	MUS311	Worship Leadership	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
Choose	MUS151 Large Ensemble I OR MUS158 Small Ensemble I	1.5			
YEAR TWO					
COM102	The Art of Communication	3	ENG150	Intro to English Literature	3
MUS331	Music Fundamentals III	3	Choose	GMU132 Music Business & Promotion OR MAT211 Intro to Business	3
MUS262	Applied Music III (<i>Primary Instrument</i>)	2	MUS272	Applied Music IV (<i>Primary Instrument</i>)	2
MUS261	Applied Music III (<i>Secondary Instrument</i>)	1	MUS271	Applied Music IV (<i>Secondary Instrument</i>)	1
PHI101	Intro to Philosophy	3	MUS381	Junior Recital	1
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
			Choose	MUS152 Large Ensemble I OR MUS159 Small Ensemble I	1.5
YEAR THREE					
ART151	Intro to Fine Arts	3	GMU222	Music Styles II: 19th - 20th Century	3
GMU221	Music Styles I: Middle Ages to Classical	3	MIN274	Biblical Sexuality & Contemporary Issues	3
MUS341	Introduction to Songwriting	3	MUS372	Applied Music VI (<i>Primary Instrument</i>)	2
MUS362	Applied Music V (<i>Primary Instrument</i>)	2	MUS371	Applied Music VI (<i>Secondary Applied</i>)	1
MUS361	Applied Music V (<i>Secondary Applied</i>)	1	MUS432	Arranging & Composition	3
PCS101	General Psychology	3	PHI100	Intro to Critical Thinking	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
INT409	Music & Worship Internship I	3	INT410	Music & Worship Internship II	3
Elective	Bible Elective	3	Elective	Music Elective	3
MUS351	Conducting	3	Elective	Bible Elective	3
MUS421	Contemporary Music & Performance Practices	3	MUS472	Applied Music VIII (<i>Primary Instrument</i>)	2
MUS462	Applied Music VII (<i>Primary Instrument</i>)	2	MUS482	Recital	2
PHI152	Ethics	3	THE204	Theology and Practice of Worship	3

Bachelor of Religious Education – Music Minor

The BRE music minor is designed for the student who wants to study Bible and theology and also wants a practical orientation in music and worship studies. Essential biblical knowledge and basic preparation for music and worship ministry merge into one cohesive learning stream in this degree. In addition to the regular application procedure, an audition is required for students wishing to enter this program.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
MUS131	Music Fundamentals I	3	MUS132	Music Fundamentals II	3
Choose	MUS151 Large Ensemble I OR MUS158 Small Ensemble I	1.5	Choose	MUS152 Large Ensemble II OR MUS159 Small Ensemble II	1.5
MUS162	Applied Music I	2	MUS171	Applied Music II	1
Choose	PCS101 General Psychology OR PHI101 Intro to Philosophy	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
YEAR TWO					
Elective	General Education Elective	3	Elective	Bible Elective	3
MUS200	Intro to Worship Leadership	1	Choose	GMU132 Music Business & Promotion OR MAT211 Intro to Business	3
MUS261	Applied Music III	1	MUS271	Applied Music IV	1
MUS331	Music Fundamentals III	3	MUS311	Worship Leadership	3
MUS341	Introduction to Songwriting	3	MUS432	Arranging & Composition	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
GMU221	Music Styles I: Middle Ages-Classical	3	GMU222	Music Styles II: 19 th to 20 th Century	3
INT409	Music & Worship Internship – Part I	3	INT410	Music & Worship Internship – Part II	3
Elective	General Education Elective	3	Elective	General Education Elective	3
Elective	Bible Elective	3	MIN274	Biblical Sexuality & Contemporary Issues	3
MUS361	Applied Music V	1	MUS371	Applied Music VI	1
REL201	Worldviews, Christianity & Culture	3	THE204	Theology & Practice of Worship	3

Bachelor of Theology – Music Minor

The Bachelor of Theology – Music Minor is a four-year program with a major in Bible / theology and a minor in music. The program is designed to prepare students for pastoral ministry with a secondary focus on using music to lead others into worship. Graduates from this degree are qualified to enter the seminary pastoral program.

Program Objectives

The student completing a Bachelor of Theology – Music Minor degree should:

- Have a strong biblical and theological foundation and an appreciation for and confidence in the Bible as the Word of God.
- Have a good working knowledge of the English Old Testament and the Greek New Testament, while demonstrating the ability to apply sound and consistent principles of interpretation.
- Be able to articulate and communicate a relevant message of Scripture in a variety of settings, i.e., preaching, teaching, and worship leading.
- Be able to recruit and train workers for local church ministry.
- Be able to evangelize the lost and train others in evangelism.
- Have worked under supervision in a music worship setting.

Admission Requirements

In addition to the regular application procedure, an audition is required for students desiring to enter the BTh – Music Minor program at Heritage. The audition will include an interview, a musical aptitude test, and the performance of two contrasting pieces of music. Some background in music performance & theory is recommended. Students with deficiencies may be admitted into the program but may be required to take an additional tutorial class to help them be successful.

See next page for a full program outline.

Bachelor of Theology – Music Minor (cont.)

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition - Essay Writing	3
YEAR ONE					
MUS131	Music Fundamentals I	3	MUS132	Music Fundamentals II	3
MUS151	Large Ensemble I	1.5	MUS152	Large Ensemble II	1.5
MUS162	Applied Music I	2	MUS171	Applied Music II	1
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR TWO					
LAN201	Greek Elements I	3	HIS253	Cultural Backgrounds to the New Testament	3
MUS262	Applied Music III	2	LAN202	Greek Elements II	3
MUS331	Music Fundamentals III	3	MUS271	Applied Music IV	1
Choose	PCS101 General Psychology OR PHI101 Intro to Philosophy	3	Elective	Bible Elective	3
PHI152	Ethics	3	PHI100	Intro to Critical Thinking	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
			SOC102	Intro to Sociology	3
YEAR THREE					
LAN211	Hebrew Elements I	3	GMU132	Music Business & Promotion OR MAT211 Intro to Business	3
LAN401	Greek Exegesis	3	LAN221	Hebrew Elements II	3
MUS200	Intro to Worship Leadership	1	MUS311	Worship Leadership	3
MUS341	Introduction to Songwriting	3	MUS371	Applied Music VI	1
MUS361	Applied Music V	1	MUS432	Arranging & Composition	3
REL201	Worldviews, Christianity, & Culture	3	THE204	Theology and Practice of Worship	3
SFE301	General Ministry Placement V	1	SFE302	General Ministry Placement VI	1
YEAR FOUR					
Elective	Bible Elective	3	Elective	Bible Elective	3
GMU221	Music Styles I: Middle Ages to Classical	3	GMU222	Music Styles II: 19th - 20th Century	3
HOM301	Homiletics I	3	HOM302	Homiletics II	3
INT409	Music Internship Part I	3	INT410	Music Internship Part II	3
LAN402	Hebrew Exegesis	3	MIN274	Biblical Sexuality & Contemporary Issues	3
MUS462	Applied Music VII	2	MUS471	Applied Music VII	1

GENERAL STUDIES

Bachelor of Religious Education – Three Year General

This degree program is designed for personal and spiritual formation and is not designed to lead to professional vocational ministry – graduates of this degree are equipped to be lay-leaders in the local church and witnesses in our world. The coursework explores a variety of fields within general education, Bible, and theology and provides a number of elective choices, to be used, as appropriate, to augment personal interest. This degree, however, should not be viewed as a preparatory degree for pastoral ministry or graduate studies. Students preparing for graduate studies or pastoral ministry are recommended to the Bachelor of Theology, Bachelor of Religious Education – Honours, or the Bachelor of Religious Education – Pre-Seminary degrees.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	ENG150	Intro to English Literature	3
PHI152	Ethics	3	PHI100	Intro to Critical Thinking	3
REL111	Christian Formation I	1.5	REL112	Christian Formation II	1.5
REL121	Intro to Old Testament Studies	3	REL120	Christian Spiritual Disciplines	3
REL123	Hermeneutics	3	REL122	Intro to New Testament Studies	3
Choose	PCS101 General Psychology OR PHI101 Intro to Philosophy	3	Choose	ANT152 Intro to Cultural Anthropology OR SOC102 Intro to Sociology	3
YEAR TWO					
ART151	Intro to Fine Arts	3	MAT211	Intro to Business	3
MIN201	Theory & Practice of Christian Education	3	Elective	Bible Elective	3
REL201	Worldviews, Christianity & Culture	3	Elective	Bible Elective	3
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
ONE OF THE FOLLOWING		3	ONE OF THE FOLLOWING		3
HIS231	Intro to the Ancient World		HUM122	The Helping Professional	
HIS321	History of the Church: from the Apostles to the Present		MIN222	Biblical Counselling & Family Dynamics	
			MIN322	Biblical Counselling & Emotional Issues	
			MIN422	Biblical Counselling & Addictive Behaviours	
YEAR THREE					
Elective	Bible Elective	3	Elective	Bible Elective	3
Elective	General Education Studies Elective	3	Elective	Bible/Theology Elective	3
Elective	Open Elective	3	Elective	General Education Studies Elective	3
Elective	Open Elective	3	Elective	Open Elective	3
INT321	General Internship I – Part I	4	INT322	General Internship II – Part II	4

Bachelor of Religious Education – Pre-Seminary

This degree is designed to provide the student with a broad based academic and personal foundation that will prepare him/her for life and for graduate level vocational ministry training at a seminary.

Upon graduation, the student is prepared with this academic undergraduate training to begin their Master of Divinity degree in Canadian seminaries. This degree does not prepare a student adequately for vocational ministry because the required practical courses are not provided.

Objectives

The Bachelor of Religious Education – Pre-Seminary is designed to prepare students for seminary studies. The graduates from this program should:

- Have a basic knowledge of general academic subjects from a Christian perspective such as psychology, history, philosophy, English literature, etc.
- Have a basic understanding of Scripture.
- Have a basic understanding of the history and theology of the Christian faith.

Program Outline – Recommended Progression of Courses for a Full-Time Student

FALL			WINTER		
COURSE CODE	DESCRIPTION	CREDIT HOURS	COURSE CODE	DESCRIPTION	CREDIT HOURS
DQU101	English Grammar I	3	DQU102	English Composition – Essay Writing	3
YEAR ONE					
ICS251	Intro to Missiology	3	ENG150	Intro to English Literature	3
PCS101	General Psychology	3	PHI100	Intro to Critical Thinking	3
PHI152	Ethics	3	REL112	Christian Formation II	1.5
REL111	Christian Formation I	1.5	REL120	Christian Spiritual Disciplines	3
REL121	Intro to Old Testament Studies	3	REL122	Intro to New Testament Studies	3
REL123	Hermeneutics	3	SOC102	Intro to Sociology	3
YEAR TWO					
COM102	The Art of Communication	3	ANT152	Intro to Cultural Anthropology	3
HIS231	Intro to the Ancient World	3	HIS253	Cultural Backgrounds of the New Testament	3
PHI101	Intro to Philosophy	3	MAT211	Intro to Business	3
REL201	Worldviews, Christianity & Culture	3	Elective	Bible elective	3
SFE201	General Ministry Placement III	1	SFE202	General Ministry Placement IV	1
THE201	Intro to Christian Theology I	3	THE202	Intro to Christian Theology II	3
YEAR THREE					
ART151	Intro to Fine Arts	3	Elective	Bible Elective	3
INT321	General Internship I – Part I	4	INT322	General Internship II – Part II	4
Choose	LAN201 Greek Elements I OR LAN211 Hebrew Elements I	3	Choose	LAN202 Greek Elements II OR LAN221 Hebrew Elements II	3
Elective	Bible Elective	3	Elective	Professional Studies Elective	3
MIN151	Leadership Dynamics	3	MIN274	Biblical Sexuality & Contemporary Issues	3

COURSE DESCRIPTIONS

Biblical Language Studies

LAN201 & 202 Greek Elements I & II

These courses introduce students to the Greek language, providing basic grammar and syntax. They bring the student to the point where he or she is able to translate selected portions of the Greek New Testament.

LAN211 & 221 Hebrew Elements I & II

A two-part introduction to biblical Hebrew. The two courses emphasize vocabulary, grammar, the structure and significance of verbs in particular, and basic Hebrew syntax. They are designed to give the student a foundational level of understanding of biblical Hebrew from which they can move to the next level of translation, exegesis, and sermon/application.

LAN401 Greek Exegesis

Greek exegesis is designed to build on the Greek Elements courses with the goal of enhancing one's vocabulary and one's understanding of the Greek syntax. Consequently, the student will be better equipped to translate and interpret the Greek New Testament. Attention is given to principles of interpretation as they inform effective preaching and teaching of the New Testament. Prerequisite: LAN201 & LAN202 Greek Elements I & II

LAN402 Hebrew Exegesis

Hebrew Exegesis is designed to build on the Hebrew Elements courses with the goal of enhancing one's vocabulary and one's understanding of Hebrew syntax. Consequently, the student will be better equipped to translate and interpret the Hebrew Bible. Attention is given to principles of interpretation as they inform effective preaching and teaching of the Old Testament. Prerequisite: LAN211 & LAN221 Hebrew Elements I & II

LAN405 Greek Exegesis for Preaching

This course is designed to develop and enhance the student's understanding and deployment of Koine Greek grammar and syntax in order to equip the student to engage more effectively in the task of exegesis for the purpose of writing expository sermons or teaching lessons. Consequently, focused attention is given to principles of grammar, syntax, and interpretation as they pertain to and inform effective, expository preaching and teaching of Paul's letter of Galatians, specifically, and the New Testament generally. Prerequisite: LAN401 Greek Exegesis

LAN406 Reading Hebrew Prose

As a fourth Hebrew offering, this course builds on Hebrew Elements I and II, as well as Hebrew Exegesis. Employing a seminar format, the course will focus on both the translation of select texts in Genesis, as well as special issues in interpretation. The former will concentrate on growing a student's ability to read biblical Hebrew, and the latter will involve discussing issues such as the historicity of Adam, the age of the earth, a local or a global flood, understanding and applying biblical covenants, and other pressing questions. This will all be done with a view to the edification of the Christian and the building up of the local church. **Prerequisites:** LAN211 & 221 Hebrew Elements I & II and LAN402 Hebrew Exegesis.

Biblical Studies

REL123 Hermeneutics

This introductory course covers foundational issues of biblical hermeneutics (the art and science of interpretation). Its intent is to develop competency in biblical interpretation for both the personal and public use of the Scriptures. (REL123 is a **prerequisite** for all other Biblical Studies courses. It can be taken concurrently with REL121 and REL122.)

Old Testament Studies

REL121 Intro to Old Testament Studies

This general survey course of the Old Testament relates each book to the total scope of the Bible. This is a foundational study intended to provide a general understanding of the Old Testament. Particular emphasis is given to the authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of redemptive history. (REL121 is a **prerequisite** for all other Old Testament studies courses)

BOT221 Genesis

This course will introduce the student to the Book of Genesis. It will encourage and facilitate the reading, study, exegesis, and contemporary application of the book. The course is a detailed exposition of Genesis taking special consideration of the structure of the book (based on the Toledoth's structure), as well as compositional strategy and its rich theological themes. Focused study will revolve around the book's crafted narrative technique. Lastly, attention will be given to communicating the truths of its content and message to a contemporary audience.

BOT222 Exodus to Deuteronomy

This course is a detailed exposition of the major themes found in the Books of Exodus, Leviticus, Numbers, and Deuteronomy. Attention will be given to the unity of these books (in tandem with Genesis) and to their contribution to the theological foundations of the Christian faith. The course will encourage and facilitate the reading, study, exegesis, and contemporary application of these books.

BOT232 Joshua, Judges, Ruth

This course will introduce the student to the books of Joshua, Judges, and Ruth. It will encourage and facilitate the reading, study, exegesis, and contemporary application of His life as his story is revealed in Scripture. The course offers a detailed exposition of these books with supplemental material drawn in from other biblical books where appropriate. We will consider how the story of Israel's entry into the Promised Land is arranged and told and develop the rich theological themes. We will also consider how to communicate the message of these books to a contemporary audience.

BOT252 Wisdom Literature

A prevalent, yet often neglected or misunderstood, biblical genre is Wisdom Literature. The primary wisdom books include Job, Proverbs, and Ecclesiastes, whereas the secondary wisdom books include Psalms and the Song of Songs. Together, these books provide a tremendous resource for Christian living, as well as a wonderful portrayal of Jesus Christ in whom are "hidden all the treasures of wisdom" (Col. 2:3). These books confront us with what is real and true in contrast to what is transitory, while compelling us to make choices concerning our world and our conduct. By means of this course students will acquire a better understanding of this important body of biblical literature.

BOT261 Psalms

This course introduces the Psalter, and then discusses the various types of psalms (praise, thanksgiving, lament, etc.). The emphasis is on correct interpretation, personal application, and meaningful exposition for God's people today.

BOT272 Isaiah

This exposition of the Book of Isaiah is based on a careful analysis of the structure and rhetorical development of the book with a view to clarify the message and theology for the people of God then and now.

BOT275 Daniel

This intensive study of the message and theology of the book of Daniel includes its historical setting and eschatological teachings. Practical lessons are drawn from the ultimate intent of prophetic revelation and the sterling examples of godliness.

BOT276 Minor Prophets

This course is a study of the Minor Prophets of the Hebrew Bible (aka "The Book of the Twelve") with special reference to their introduction, exegesis, and history. Attention is given to their historical and theological significance. We will also discuss how these books continue to speak as Christian Scripture and are relevant for teaching and proclamation in the church today.

New Testament Studies

REL122 Intro to New Testament Studies

This course is designed to introduce the student to the canonical books of the New Testament by examining each of the 27 books individually as well as in relation to other books of the Old and New Testaments. Discussion of authorship, dating, provenance, audience, purpose, theological themes, and outline is provided for each book. The student will also be introduced to some of the important contemporary issues surrounding New Testament studies including the synoptic problem, the historical Jesus studies, and Jewish background to the New Testament studies. (REL122 is a prerequisite for all other New Testament Studies courses.)

BNT242 Pastoral Epistles

A verse by verse analysis of the Pastoral Epistles (1 & 2 Timothy, Titus) with special attention to their historical setting, their ecclesiological teaching, and their doctrine of the triune God.

BNT245 Prison Epistles

This course will introduce the student to the Prison Epistles. It will encourage and facilitate the reading, study, exegesis, and contemporary application of these books. The course is a detailed exposition of Ephesians, Philippians, Colossians, and Philemon taking special consideration of the structure of the books, their compositional strategy, and rich theological themes. We will also consider how to communicate the message of these books to a contemporary audience.

BNT334 John

This course is a detailed exposition of John's gospel. Attention is given to John's unique purpose as well as the background against which he is writing. Exposition of the text emphasizes its contribution to Christology.

BNT335 Acts

The book of Acts is carefully studied emphasizing the missionary enterprise of the Church. The origin of the Church, transition from Israel to the Church, the role of the Holy Spirit, and methods of evangelism presented in the book are highlighted.

BNT350 1&2 Corinthians

This course will study Paul's two letters to the Corinthians in light of the historical, social, and religious contexts of Paul and the Corinthians. Emphasis will be on the relevance of these letters to personal sanctification and church life today.

BNT352 Romans

The Epistle to the Romans is the most comprehensive and systematic expression of the gospel in the New Testament. It deals at length with such important subjects as sin, justification, sanctification, God's sovereign plan of salvation concerning Israel and the Gentiles, as well as instructions for the church on such issues as spiritual gifts, grey areas, and responsibility to the government. If the student is able to grasp the general contents of this epistle, she/he is not only more firmly grounded in the truth, but is also better equipped to explain the gospel to those who are non-Christians. This course will involve exposition of the epistle with attention given to outline, setting, background, and key themes.

BNT360 Philippians

This course will examine Paul's letter to the Philippians in light of the social, historical, religious, and political contexts of Paul and the church in Philippi in order to understand its message accurately and apply its teaching to the church today.

BNT371 Hebrews

This course will introduce the student to the book of Hebrews. It will encourage and facilitate the reading, study, exegesis, and contemporary application of the book. The course is a detailed exposition of Hebrews taking special consideration of the structure of the book as well as compositional strategy and its rich theological themes. Focused study will be given to challenging passages and the use of the OT in Hebrews. Lastly, we will consider how to bring the truths of its content and message to a contemporary audience.

BNT377 Petrine Epistles & Jude

A verse by verse analysis of the epistles of 1 Peter, 2 Peter, and Jude. Special attention is paid to the historical setting, theological instruction, and practical application of each book.

BNT384 Johannine Literature

The Johannine literature, which comprises John's Gospel, 1-3 John, and Revelation, makes an essential contribution to the theology of the New Testament and the entire Bible. In this course primary emphasis is given to John's Gospel, and here especially the seven signs of Jesus. The Johannine letters (1-3 John) and the book of Revelation will be surveyed as well.

BNT390 Luke-Acts

This course examines the Gospel of Luke and the Book of Acts in their religious, social, historical, political, and literary contexts. It focuses on an exposition of the text, Luke's theological emphases, and the ongoing application of Luke-Acts in the contemporary church.

BNT391 Revelation

This analysis of Revelation emphasizes the importance of a consistent hermeneutical approach. Special attention is given to the book as an example of apocalyptic literature.

Theological Studies

THE201 Intro to Christian Theology I

A survey of Christian doctrine from an evangelical perspective concerning the nature and method of theology, doctrine of revelation, the attributes and works of God, the Trinity, humanity, and sin. Attention is paid to varieties of theological methods and perspectives.

THE202 Intro to Christian Theology II

This course surveys Christian doctrine from an evangelical perspective concerning the person and work of Christ, the Holy Spirit, salvation, the church, and final things.

THE204 Theology & Practice of Worship

This course provides a comprehensive study in the biblical, historical, philosophical, and theological principles of Christian worship. The function of contemporary corporate worship is examined. **Prerequisites** for degree students: THE201 & THE202 Intro to Christian Theology I & II OR permission of the instructor.

THE310 Lament and the Sovereignty of God

How do we cope when crisis hits? Sometimes Christians comfort themselves with the thought, “God has this under control.” Some believers may tell themselves that other people have it so much worse than they do. They might feel embarrassed or guilty about tears, worry, or anger. Many believers wonder how to act around someone who has experienced loss or is suffering. Our churches rarely sing songs of lament. This course will address these topics by exploring the concepts of God’s sovereignty and lament. It will give you an opportunity to think about the theology of sovereignty and how it impacts our daily life, as well as to study and practice the concept of biblical lament. You will discover how these two issues intersect so that you can grow closer to God in your own faith walk and can better disciple and care for others when we face hard things. **Prerequisites** for degree students: REL121 Intro to Old Testament, REL122 Intro to New Testament, REL123 Hermeneutics, THE201 & THE202 Intro to Christian Theology I & II.

THE350 Science and Christianity

This course examines the relation between science and Christianity: historically, methodologically, philosophically, as well as personally and practically. Christianity has faced challenges from new ideas including Greek science and philosophy in the past, and more recently the issue of evolutionary origins. What lessons can we learn from the past to help us respond well now? **Prerequisites** for degree students: REL121 Intro to Old Testament, REL122 Intro to New Testament, REL123 Hermeneutics, THE201 & THE202 Intro to Christian Theology I & II.

Religious Studies

REL201 Worldviews, Christianity, & Culture

Our advanced technology has created a global village where we find ourselves in contact with many different competing worldviews vying directly or indirectly for our allegiance. In this course, primary emphasis is given to an analytical and critical examination of the Christian worldview in light of our contemporary modern and postmodern culture. It will address such subjects as the problem of evil, the meaning of life, morality, revelation, miracles, and truth. Other religions or philosophical belief systems will be presented and critiqued from a Christian point of view as group projects.

REL202 Progress of Redemption

This course presents the Christological redemptive plan as it is given from Genesis to Revelation—from Creation to the Fall to Redemption to the New Creation. Attention is given to the unity of the Bible and its literary, cultural, and temporal diversity.

REL301 / ICS301 World Religions

Understanding what are called “World Religions” is not an issue for global travelers alone, but for anyone who wants to have gospel conversations with new neighbours. This course is an introductory survey of the major religious systems in the world. We begin by introducing a biblical theology of religion, and then consider each system’s historical roots, underlying worldview, beliefs and practices, and barriers and bridges for the communication of the gospel of Christ. Through all this we want to grow, in order that we might understand and relate better to those who believe differently than we do.

Spiritual Formation Studies

REL111 Christian Formation I

This course is designed to assist students to make the transition to the environment of higher education while preparing them for a life of service and leadership beyond a campus setting. A balance of personal reflection and active practical service is maintained while students explore the full dimensions of what it means to be a Christian in the world. (1.5 credit hours)

REL112 Christian Formation II

This course builds upon the first seminar to place students into regular active settings of practical ministry and service. Through this work, and through classroom reflection, students will build a life philosophy of Christian participation in the entire world. Consideration is given to missions and evangelism, social services and international development, and to cultural engagement. (1.5 credit hours)

REL120 Christian Spiritual Disciplines

Provides a theology and description of the spiritual disciplines in individual and corporate contexts.

REL352 Ministry of Discipleship

The term “spiritual direction” describes the dynamic process of assisting growth and change in people’s spiritual development. This course will explore the nature of promoting individual and corporate spiritual formation, as well as the relationship of spiritual direction to other aspects of ministry within the church.

Professional Studies

Pastoral & Leadership Studies

MIN151 Leadership Dynamics

Principles of administration and organization are presented. Emphasis will be on the development of a leader along with leadership skills.

PAS302 Pastoral Theology

Students in this course focus on the biblical and theological issues relating to the church and the pastor. The pastor's personal life, leadership, and ethics are studied, as well as the areas of community responsibility and general pastoral duties.

Preaching Studies

HOM301 Homiletics I

This course is a study of the procedures of gathering and organizing sermonic material for the presentation of expository sermons. Emphasis will be placed five essential areas for excellent expository sermons: content, clarity, interest, gospel, and delivery. Students will learn to develop and deliver sermons that are driven by the biblical text and applicable to a contemporary audience. Students will be given opportunity to demonstrate their acquired skills in preaching labs. **Prerequisite:** REL121 Intro to Old Testament, REL122 Intro to New Testament and REL123 Hermeneutics.

HOM302 Homiletics II

Homiletics II is a study of the preparation and delivery of sermons that are true to the intent and literary style of the original authors. Emphasis will be placed on preaching sermons and devotionals that go through the text and to the heart. Students will also explore aspects related to the heart of the preacher. Students will be given opportunity to demonstrate their acquired skills in preaching labs. **Prerequisite:** HOM301 Homiletics I

Youth & Family Ministry Studies

HOM303 Women Teaching God's Word

Grow and embrace God's call for women to teach women (Titus 2) in ways that are biblically faithful and culturally relevant. We encourage passionate teaching from the heart and to the heart of women.

MIN171 Intro to Youth & Family Ministry

Students will be presented with a general overview of the principles, methods, history, philosophy, contexts, and biblical basis of ministry to youth and their families.

MIN201 Theory and Practice of Christian Education

What do believers need to know, experience, and be able to do to become mature followers of Jesus Christ? How do we as church leaders and educators ensure that those in our care are being instructed in the fullness of the Word? This course shall explore the theories and practices of church education, with a focus on establishing curriculum for all believers. We will discuss the purpose of Christian education in the church, the theological and methodological foundations of this education, how to select and write curriculum, and how to ensure that scriptural integrity is maintained throughout the scope of Christian education so that the "person of God may be complete, equipped for every good work" (2 Tim. 3:17). Considerable time will be devoted to the hands-on task of selecting, modifying, and writing curricula and lesson plans to meet educational goals for the audience with which the student works.

MIN271 Youth Culture & Philosophy

Part I of this course focuses on exegesis of the culture of youth to understand how current trends are affecting Canadian teenagers, touching on their hopes, fears, interests, behaviours and shaping influences. Part II of this course will build from the teaching on current youth culture, to focus on developing a ministry philosophy that is transferable to either church or parachurch youth context(s) in Canada.

(Prerequisite: MIN171 Intro to Youth Ministry.)

MIN273 Youth Outreach & Discipleship

This course is designed to introduce students to enter the world of the contemporary teenager and to begin to understand how to share with, evangelize, and disciple teens, in a relevant manner. **Prerequisite:** MIN171 Intro to Youth Ministry.

MIN312 Programming Skills for Children & Youth

The student will be introduced to means of practical application of theory within the local church and parachurch contexts. Issues such as recruitment and training, budgeting, community analysis, public relations, basic organizational structure, and working with a larger organization will be considered.

Child & Family Ministry Studies

MIN142 Intro to Children's Ministry

Students are presented with a general overview of the principles, methods, history, philosophy, contexts, and biblical basis of ministry to children and their families.

MIN201 Theory & Practice of Christian Education

What do believers need to know, experience, and be able to do to become mature followers of Jesus Christ? How do we as church leaders and educators ensure that those in our care are being instructed in the fullness of the Word? This course shall explore the theories and practices of in church education, with a focus on establishing curriculum for all believers. We will discuss the purpose of Christian education in the church, the theological and methodological foundations of this education, how to select and write curriculum, and how to ensure that scriptural integrity is maintained throughout the scope of Christian education so that the "person of God may be complete, equipped for every good work" (2 Tim. 3:17). Considerable time will be devoted to the hands-on task of selecting, modifying, and writing curricula and lesson plans to meet educational goals for the audience with which the student works.

MIN262 Child Culture, Outreach, & Discipleship

Building upon a basic understanding of age group characteristics, this course examines contemporary issues within children's culture and relates these to outreach, ministry, and discipleship within church and parachurch contexts. **Prerequisite:** MIN161 Intro to Child & Family Ministry

MIN312 Programming Skills for Children & Youth

This course is designed to help students understand the practical realities needed to effectively ministry to children, youth, and their families within church and parachurch ministries. It will cover topics such as key programming trends, ministry team dynamics, and the development and promotion of healthy ministry mindsets and practices.

Biblical Counselling Ministry Studies

HUM122 The Helping Professional

The course is designed to facilitate self-exploration, skill-building, and knowledge of issues in helping professions, especially as they relate to church and parachurch ministries. Students will be introduced to key areas of care, options for care, issues that affect one's ability to offer appropriate care, and skills needed to offer effective care, as well as ethical standards and professionalism in the context of the helping profession/ministry.

MIN141 History & Theology of Soul Care

This course provides an overview of the theological foundations for biblical counselling. Special attention is given to various models of interaction between counselling and theology, historical developments, and current directions. The course emphasizes the priority of theological truth for both counselling theory and methodology. It also emphasizes the need for the personal integration of theology into the counselor's life and ministry. Students learn effective methods for applying biblical truths to life situations.

MIN222 Biblical Counselling & Family Dynamics

This course will explore the various dynamics that exist in the life of the family, from marriage to parenting, as well as singleness. Both theological principles and practical strategies for addressing the challenges faced by families will be examined. Students will be expected to grow in their understanding and develop skills for providing gospel-centered care and counsel to individuals and families. It is recommended students take PCS101 General Psychology and MIN141 History & Theology of Soul Care before taking MIN222, MIN322 and MIN422 but not required.

MIN274 Biblical Sexuality & Contemporary Issues

"Issues of sexuality and gender are amongst the most important and challenging topics that Christians face in our contemporary culture. To help equip the church for interacting with this reality, this course leads the student in thinking about sexuality from a biblical and theological perspective. It also examines key concepts and understandings of sexuality in the wider culture, with an eye to practical application in doctrine, witness, and apologetics."

MIN321 Developing Life-Changing Bible Study Curriculum

Learn how to write, select, and adapt Bible study curriculum that is biblically sound, relevant, and applicable to all arenas of life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum writing teams that can create materials for neighbourhood, women's, youth, or other church-based Bible studies. The skills learned and the ministry tools acquired will be extremely helpful to you for the rest of your ministry career.

MIN322 Biblical Counselling & Emotional Issues

A study of biblical care applied to common emotional difficulties such as depression, fear, anger, and others. How do we journey with others as they wrestle through grief or how do we talk with others when they feel nothing? This course will also explore our identity in Christ and how we are encouraged to feel deeply and navigate emotional experiences. It is recommended students take PCS101 General Psychology and MIN141 History & Theology of Soul Care before taking MIN222, MIN322 and MIN422 but not required.

MIN371 Women Serving in Ministry and Leadership

The course will include an overview of the biblical teaching on man and woman, including the uniqueness of their roles in the home and church as well as an exploration of the practical components of being a Christian woman in ministry in today's church. This course seeks to develop women in four essential areas of ministry: call, character, craft and competencies. Various methodologies for conducting ministry will be explored, including ministries and mentoring for women, with insights from biblical, historical, and contemporary examples of women in ministry and leadership.

MIN422 Biblical Counselling & Addictive Behaviours

This course aims to provide a biblical framework for students to understand and counsel various addictive behaviours such as substance abuse or habitual sins. Students will be trained to identify relevant theological themes/doctrines to addictive behaviours and apply them in their lives and the lives of the hurting. It is recommended students take PCS101 General Psychology and MIN141 History & Theology of Soul Care before taking MIN222, MIN322 and MIN422 but not required.

Intercultural Studies

ICS161 / ICS62 Discipleship in the City I and II

Discipleship in the City I & II are the two foundational courses exclusively for students enrolled in the SERVE.experience. Both courses are structured around three themes: 1) a biblical theology of evangelism and discipleship; 2) self-awareness and team building; 3) dynamics and ministry in urban contexts. The SERVE.experience concludes with a ministry trip to Quebec and therefore the culture and language of Quebec will flavour both Discipleship in the City courses. Together with other courses in the SERVE.experience, Discipleship in the City will equip students with basic theology and competencies for ministry in urban environments, whether in familiar or cross-cultural contexts. (Registration is limited to SERVE.experience students.)

ICS201 Perspectives on the World Christian Movement

This dynamic 14-week discipleship course is taught by a variety of veteran missionaries, influential strategists, and professors. Students examine what God is doing around the world and explore the following topics:

- God's unchanging purpose as revealed in the Bible,
- The unlikely people and surprising events God has used to spread the Gospel throughout history,
- The keys for communicating the Gospel to people with different worldviews and cultures,
- "Unreached People Groups" and their role in the completion of God's eternal purpose.

Prerequisite: ICS251/REL251 Intro to Missiology OR permission from the Director of Intercultural Studies.

ICS251 / REL251 Intro to Missiology

All Christians ought to have a level of understanding and engagement in God's purposes for the world, even though not everyone will be an overseas missionary. In this class you will be introduced to the world of Christian mission including its biblical foundation, aspects of its history, and the role of the local church. You will be exposed to global issues and needs as well as to people whose lives are shaped by either the lack of access to the gospel or by having accepted the gospel. In response you will be challenged regarding the role you can play in this mission as a sent one yourself or as a member of a local church – God's kingdom community.

Introduction to Missiology is intended to educate you regarding God and His purposes, to encourage you to engage daily in God's (and the Church's) work of mission, and to enable you to be an effective servant of Christ's Church – whether you live overseas or in one of Canada's multi-cultural communities. **(For ICS students, this course is a prerequisite for all other ICS courses.)**

ICS252 Principles and Dynamics of Missionary Ministry

If you believe that the Lord is leading you into some kind of cross-cultural ministry you will need to understand the principles that are foundational to a fruitful ministry in the midst of challenging dynamics. These principles include God's nature and kingdom, your personal enablement and spirituality, and those related to church planting and holistic ministry. The dynamics include secular and religious issues, culture shock and stress, and your relationships with your family, co-workers, local churches, and mission agency. **Prerequisite:** ICS251/REL251 Introduction to Missiology

ICS301 / REL301 World Religions

Understanding what are called "World Religions" is not an issue for global travelers alone, but for anyone who wants to have gospel conversations with new neighbours. This course is an introductory survey of the major religious systems in the world. We begin by introducing a biblical theology of religion, and then consider each system's historical roots, underlying worldview, beliefs and practices, and barriers and bridges for the communication of the gospel of Christ. Through all this we want to grow, in order that we might understand and relate better to those who believe differently than we do. **Prerequisite:** ICS251/REL251 Introduction to Missiology

ICS311 Mission to Children

Do you want children today to understand the gospel of Jesus? In the 21st century, the children of the West are growing up in a post-Christian era; our broader culture has lost the Christian metanarrative. Many children around the world have never known the Christian metanarrative. Today's children are not familiar with even the most well-known Bible stories. In addition, children both in North America and around the world are threatened by significant issues such as poverty, war, illness, slavery, sex trafficking, breakdown of families, reliance on technology, and bullying. This course will encourage the student to see children as a group desperately needing the gospel of Jesus, help them to communicate the gospel to children who

know nothing-to-little about the Bible, and equip them to minister to children in the context of their culture. Note: ICS125/REL251 is *not* required as a prerequisite

ICS315 Islam: Faith and Culture

This course seeks to introduce the major religious and cultural dimensions of the Islamic world, both those that express its diversity and those that express its continuity. No previous work is presupposed. Emphasis will be given to the development of classical Islamic institutions and ideas as well as the diverse forms of Islamic religious and cultural life.

The course has three major purposes:

- To provide students with a better and deeper understanding of the importance of the Islamic past upon the Islamic world today,
- To reveal contemporary Muslims' own self-understanding of their system(s) of religious faith and practices,
- To develop tools for dialogue and faith communication with Muslims.

While it is not a history course, anyone taking it should come away with a basic grasp of the larger historical framework within which Islamic civilization has developed. Moreover, students will learn from Canadian Muslims themselves what it means to be a religious Muslim.

ICS331 Urbana Experience

The Urbana Students Missions Conference is a triennial conference attended by more than 10,000 young adults who are seeking God's leading regarding their engagement in His mission. The Urbana Experience course is a personalized learning opportunity rooted in your interaction with concepts and materials presented at the Urbana Conference in its plenary sessions, study tracks, and seminars. Individual conversations with Heritage's Director of Intercultural Studies and class meetings with other conference attendees both before and after the conference will create the framework for your personalized learning. Reading and research will expand your knowledge. Finally, personal reflection on both the reading and the conference will help to synthesize all that you have learned and get a sense of how God is leading you into the future. (Note: This course is only available in the years when the Urbana conference happens and is available only to those who go to the conference.)

ICS351 Intercultural Communication

+k'XV9%4p~a. Ешьте колбасы. Characters can have no meaning, meaning to some people, or meaning to you, and the same is true of tone, posture, mannerisms, context, and lifestyle etc. These principles of communication theory shape the way we both learn from and communicate with others. Understanding these principles is crucial, whether you plan to communicate to different generations or ethnic groups within a Canadian community or to people within a culture on the other side of the planet.

This course will introduce you to foundational principles of the communication process (i.e. transference of an idea from one person to another) and the cultural factors which influence communication and which shape us personally.

Our goal is three-fold:

- To become more intercultural as persons, i.e. in our thinking and actions, which enables us...
- to overcome linguistical and cultural barriers and effectively contextualize and communicate the person and message of Jesus Christ,
- to help people of other cultures begin a life-time journey of relationship with God and life transformation.

ICS400 Reaching the World: Local, National, & Global Evangelism

In this course, we will joyfully focus on the Acts 1:8, "You will be my witnesses both in Jerusalem, in all Judea and Samaria, and even to the remotest part of the earth." Beginning with a biblical foundation, students will grow through personal testimony, discussions on evangelism, and involvement in local church and community outreach. National and global outreach strategies will be taught and modeled by respected Christians leaders from Canada and around the world. The goal of the course is to help you develop as a Christian who can influence your church, community, and country for Christ.

ICS401 Women Reaching the World: Local, National, & Global Evangelism

In this course, we will joyfully focus on the Acts 1:8, "You will be my witnesses both in Jerusalem, in all Judea and Samaria, and even to the remotest part of the earth." Beginning with a Biblical foundation, students will grow through personal testimony, discussions on evangelism, and involvement in local church and community outreach. National and global outreach strategies will be taught and modeled by local, national, and globally involved women. Each student will summarize her personal outreach involvement and plan to equip others. Grow as a woman who influences a church, community, or a country around the globe.

ICS402 Global Issues and the Gospel

Is "the gospel" merely about the forgiveness of sins and going to heaven? Or does the story of the life, death, and resurrection of Jesus Christ also have something to say to the world today? In this course, global issues – globalization, urbanization, poverty, human trafficking, religious extremism, pluralism, etc. – will be discussed with the goal to understanding firstly, their complexities and interconnectedness, and then secondly, how the gospel of Christ the King is the answer to those issues and how the church of Christ (as the Kingdom community) can engage in them. Throughout the term, guest lecturers will add to the depth at which some issues will be understood and discussed.

LAN403 Teaching English to Speakers of Other Languages (TESOL)

Canada continues to welcome many newcomers and for them to adjust and flourish requires increasing proficiency in understanding and speaking English. Teaching English to Speakers of Other Languages (TESOL) is an introduction to the world of teaching English. Topics of instruction include understanding the new English-learner, basic principles of teaching phonetics (pronunciation) and grammar (structure), lesson planning, and creative teaching methods. Weekly classes are supplemented by mandatory practicum times of teaching conversational English to newcomers to our community. (This course allows the student to discern if TESOL Canada certification will be pursued)

Music & Worship Studies

MUS109 & MUS110 Worship Team Practicum I & II

Students are required to participate in either MUS151 & MUS152 Large Ensemble I & II OR MUS158 & MUS159 Small Ensemble I & II. See below for full course descriptions for these options. (0 credit hours each)

MUS151 & MUS152 Large Ensemble I & II

Weekly rehearsals, occasional Sunday concerts in local churches over the school year, and a Christmas concert. The choir is open to all students and no audition is required. The conductor reserves the right to terminate participation based on the student's inability to perform acceptably. (1.5 credit hours each)

MUS158 & MUS159 Small Ensemble I & II

Weekly rehearsals and approximately twelve Sundays of ministry over the school year constitute the bulk of the requirements of this course. It is open to all students upon a successful audition. A spring tour may be included. Scholarships are available. (1.5 credit hours each)

MUS161 & 162, 171 & 172 Applied Music I & II

MUS261 & 262, 271 & 272 Applied Music III & IV

MUS361 & 362, 371 & 372 Applied Music V & VI

MUS461 & 462, 471 & 472 Applied Music VII & VIII

These courses are private music lessons in the student's performance medium. Course codes ending with a 1 signify one half hour lesson per week (1 credit hour each) while course codes ending with a 2 indicate one full hour lesson per week (2 credit hours each)

MUS200 Intro to Worship Leadership

This course is an introduction of the philosophies and practical skills involved in worship leading, service planning, rehearsal techniques, and building a healthy worship ministry.

MUS311 Worship Leadership

This course is a further study of the philosophies of, as well as the practical skills involved in, worship leading, service planning, creating a worship band and vocal team, as well as rehearsal techniques. **Prerequisite:** MUS200 Intro to Worship Leadership

MUS341 Introduction to Songwriting

This course offers an introduction to the techniques and tools employed in contemporary songwriting primarily as it pertains to worship songs. The elements of melody writing, structure, chord selection and lyric writing will constitute the bulk of the study. Class sessions will be comprised of lecture, analysis, theory and practical songwriting and evaluation. **Prerequisites:** MUS131, MUS132, MUS331 Music Fundamentals I, II, and III..

MUS351 Conducting

This introduction to choral conducting for students with a solid musical background covers use of the baton, score study, choral tone, and rehearsal techniques. The student is exposed to a wide range of choral repertoire. Development of conducting skills is a significant aspect of the course.

MUS352 Advanced Conducting

This course exposes the student to a more demanding repertoire that includes changing meters, hybrid meters, orchestral scores, and changing tempos. Choral tone is also studied in depth. A major choral project constitutes the bulk of the workload. **Prerequisite:** MUS351 Conducting

MUS381 Junior Recital

A 30-minute recital program is required to fulfill the requirements of this course. A recital proposal must be submitted and approved by the Director of Music and Worship Studies before the recital can be scheduled. A recital audition is also required at least two weeks before the recital date. The recital must demonstrate contrasting repertoire from a variety of musical periods and genres and must include approximately one-third sacred music and one-third classical music. Voice and piano recitals are expected to be done from memory. A high level of musical proficiency will be required. (1 credit hour)

MUS421 Contemporary Music & Performance Practices

Topics addressed in this course include distinguishing features and performance nuances of various contemporary styles such as ska, hip-hop, pop-rock, swing, rhythm and blues, songs, fusion, and country. The specific roles of instruments and voices in each style are examined. Lectures, live demonstrations, audio and video recordings, and student performances are integral elements of the course. Students are expected to recognize, understand, and properly perform many contrasting contemporary styles.

MUS432 Arranging & Composition

This course offers an introduction to the techniques and tools employed in contemporary arranging and composition. Components of song writing will also be studied and put into practice. Class sessions will consist of lectures, analysis, theory and practical elements of music writing and scoring.

Prerequisites for degree students: MUS131 Music Fundamentals I, MUS132 Music Fundamentals II, MUS331 Music Fundamentals III, and MUS341 Intro to Songwriting.

MUS482 Recital

A 60-minute recital is required in this course. A recital proposal must be submitted and approved by the Director of Music and Worship Studies before the recital is scheduled. Each recital must demonstrate a contrasting repertoire from a variety of musical periods and genres. Students must perform voice and piano recitals from memory. A high level of musical proficiency is expected at all recitals. (2 credit hours)

Audio Engineering, Sound Recording and Production Studies

AEP111 Modern Recording Techniques I

This course will focus on the fundamentals of audio engineering within a modern digital audio workstation environment. Topics covered include: computer music software basics, mixing techniques, tracking, editing, and overdubbing. Critical listening, recording real-time performances and basic acoustics fall within the context of the recording projects in this course.

AEP112 Modern Recording Techniques II

This course is a continuation of Modern Recording Techniques I. The student will be required to continue to pursue techniques previously covered, but in greater detail and with higher expectations of skill. **Prerequisite:** AEP111

AEP121 Video & Lighting Techniques

This course will cover the foundations, techniques, and tools in video production. This is an introductory course that focuses on how to tell story through cinematography.

AEP122 Mixing & Mastering

This course will focus on the fundamentals of mixing and mastering in a modern, multi-track recording studio. Studies in equalization, compression, limiting, and the use of effects and other techniques of stereo recording are also included. Mastering requirements for the modern digital music environment will also be explored. Assignments will involve an application to all of the techniques and skills learned thus far to produce a product that is ready to be released and distributed.

AEP131 Live Sound & Event Production

In this course, the student will be introduced to the equipment, concepts, and methodologies for achieving high-quality mixes for live sound & event production. This includes equipment such as microphones, equalizers, compressors, other signal processors, and staging equipment. The student will learn about miking techniques, how to run a good sound check, and how to bring up a good mix. The student will also explore the role of a sound engineer and the relationship between sound technicians and other members of the production and music/performance team. The student will gain hands-on experience with these tools, techniques, and methods with a primary focus of applying this knowledge and experience in a church ministry environment.

AEP141 Audio Engineering Platforms

An introduction to computer literacy as it relates to music. The course will include software operation using ProTools and Logic Pro, MIDI theory and implementation, sequencing, arranging, altering, enhancing and layering of sampled and synthesized musical instruments and sound sources, and computer music notation techniques.

AEP142 Recording Project

The student will be required to do one of the following:

- a) Make a professional level recording of a music group on campus or other approved performing group.
- b) The student will be required to do 60 hours of sound reinforcement and production either in chapel, a local church, or concert venue. Equipment set up and maintenance as well as recording special events are part of the requirements. The Recording Project will be graded and monitored by the Music Department Head and/or the Sound Technology professor. Students will be required to keep a logbook.

GMU132 Music Business & Promotion

This course will give the student the information required to understand the music industry from a commercial perspective. Areas of marketing, budgets, advertising, basic accounting, market analysis, promotion, distribution, licensing agreements, contracts, copyrights, income streams, and merchandising will be covered.

General Education Studies

Anthropology

ANT152 Intro to Cultural Anthropology

This course introduces students to the field of anthropology, both as an academic discipline and as a practical tool for cross-cultural relationships and ministry. The course outline focuses on the role of culture in different societies, particularly as it impacts values and communication.

Art

ART151 Intro to Fine Arts

This course provides students with a biblical perspective on creativity and the arts. Through a historical survey of painting, sculpture, architecture, drama, and music, students will also understand the impact of artistic works on human culture. We will consider the philosophy and practice of art, including issues surrounding the creation, display, appreciation, and interpretation of art objects within religious, cultural, social, and political contexts. One or more field trips to local art galleries, symphonies, operas, or theatre productions will be required.

Business

MAT211 Intro to Business

The world today is filled with a wide array of businesses and business opportunities. Anyone who wants to be part of or to lead or manage a business or any other organization needs to understand key business essentials – a set of developed skills that are modified and adjusted to each specific type of business or organization. But these skills are not just for the business community, they also have a strong application when it comes to leading, organizing or managing the local church. Healthy churches have certain spiritual qualities but their leaders and staff possess leadership, financial management and organization skills. Separating secular business principles from the spiritual aspects of a church can lead to ineffectiveness when it comes to the church fulfilling the mission that Jesus has given them. This course will provide relevant and up-to-date business principles and practices that are useful whether you are in business or part of a church staff or board. These principles and practices also have personal application and will be part of the material covered.

Communication

COM102 The Art of Communication

"In your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect" (1 Peter 3:15). This course provides intensive practical skill development in effective oral communication as thoughtful and socially engaged people of faith. We will learn about and then apply the elements of rhetoric in our discussion of a wide range of topics facing our society today. While some written work is required, the emphasis will lie on developing viva voce, or live voice (speaking) skills such as clarity of expression, the organization of ideas, poise, confidence, the ability to think on one's feet, the art of delivery and the logical construction of arguments. We will also work together to hone holy listening and critically responsive skills.

English

DQU101 English Grammar I

This course provides the student with a basic working knowledge of English grammar. English usage, spelling, syntax, punctuation, and parts of speech are some of the elements covered in the course material.

DQU102 English Composition – Essay Writing

This course is required for all students who are in the track-to-degree certificate, or who fail to pass the Essay-Writing portion of the English Placement Exam. It must be successfully completed before continuing in degree studies. The ability or lack of ability to research and write academic material affects every aspect of a student's studies at Heritage. This course is designed to help students develop the skills necessary to succeed in future studies. It will focus on interpreting assignment prompts, locating appropriate resources and conducting research, developing a thesis and outline, writing, revising, and editing for style.

ENG150 Intro to English Literature

This course will introduce students to the study of literature at the university level by examining such literary aspects as genre, plot, character, setting, voice, imagery, theme, tropes, devices and figures of speech. We will consider works within their sociopolitical contexts along a continuum of the history of ideas. As a class, we will hone communication skills, including those of oral presentation and discussion, and develop writing skills through analyses, reflections, and the research paper. We will engage in close readings as well as the larger synthesis of ideas.

History

HIS231 Intro to the Ancient World

This course provides an understanding of the roots of western civilization by studying the earliest civilizations in the Near East and the Mediterranean World, including Egypt, Greece, and Rome. It will also provide the student with the cultural and historical background to both the Old and New Testaments.

HIS253 Cultural Backgrounds of the New Testament

The cultural and intellectual development of the Mediterranean world is vital to a proper understanding of the New Testament. This course will help the student to enter into this world by examining the historical development of this region from the time of Alexander through the era of the New Testament. It will also explore the intellectual milieu of the New Testament through an examination of literature, philosophy, and religious practices of contemporaneous Greco-Roman and Jewish approaches.

HIS321 History of the Church: from the Apostles to the Present

This course will be a survey of the history of Christianity from the post-apostolic period to the 21st century. Special attention will be given to significant individuals, movements, and doctrinal developments.

HIS329 History of Christian Leadership

Leadership is vital to the life and existence of the church. Events of recent days, though, have raised anew the question of what kind of leadership is needed for this time in the history of the Church. In this course, we look at biblical sources (primarily, the letters of the Apostle Paul and the lives of Phoebe and Priscilla), individuals from the Ancient Church (Basil of Caesarea and Macrina, Bede, Boniface, and Timothy of Baghdad) and from the modern era (Brilliana Harley, Antoine Court, Jonathan Edwards, Anne Dutton, Andrew Fuller, and Hugh Brown) to help guide our reflection about the nature and shape of Christian leadership.

HIS361 Great Women of the Christian Faith: A Survey of Church History

This course presents an overview of church history through readings and extensive study of the lives of exemplary women, beginning with women in Scripture and continuing through history to the revivals of the 18th century. Students will also become acquainted with pioneer missionary women and writers that contributed to evangelical thought. Through this overview of women such as Perpetua, Macrina, Lady Jane Grey, Phillis Wheatley, Amy Carmichael and Elisabeth Elliot, we are challenged to "consider the outcome of their way of life and imitate their faith" (Heb 13:7b). Students will grow in their awareness of the lives of these women, as well as understand more clearly the overall sweep of church history.

Music

GMU221 Music Styles I: Middle Ages to Classical

This course offers the student a history of music, musicians, composers, musical form, and development through the periods of the Middle Ages, the Renaissance, and the Baroque.

GMU222 Music Styles II: 19th to 20th Century

This course offers the student a history of music, musicians, composers, musical form, and development through the periods of Classical, Romantic, Impressionist, and 20th century music.

MUS130 Music Fundamentals I - tutorial

This course is designed for those students who are accepted into the music program at Heritage but are deficient in music theory and music reading skills (deficiencies are determined by the Theory Placement Test administered during the application process). The course will mirror the class content of Music Fundamentals I and will allow students to be tutored on a more one-to-one basis on the MUS131 course content and required homework.

MUS131 Music Fundamentals I

This course introduces the student to staff notation, scales, intervals, and chord structure. Some basic sight-singing and ear training will be included. Students may be exempt from this course if they achieve a minimum of 70% on the departmental music fundamentals test.

MUS132 Music Fundamentals II

This course focuses on the development of skills in the areas of sight-reading and ear training. An introduction to 17th and 18th century harmony is included.

MUS331 & MUS332 Music Fundamentals III & IV

These are basic courses in elementary harmony. The art of writing successive chords for voices or instruments so that the final product is acceptable according to 17th and 18th century standards is covered. The fundamentals of song writing are included. Music Fundamentals IV is a continuation of Music Fundamentals III.

Philosophy

PHI100 Intro to Critical Thinking

We are surrounded by opinions attempting to convince us of the truth of one claim against another. Conflicting claims are made in the media, as well as in the opinions of others. How do we evaluate different arguments in order to understand what is fact and what is not? Critical thinking is essential for Christians when faced with a variety of situations and issues. If we are only persuaded by good arguments, or we wish to convince others through solid reasoning, we must have the criteria and tools to recognize the difference between accurate and biased information. The goal of this course is to learn some of these skills, and how they can be applied to current world issues.

PHI101 Intro to Philosophy

This is an introductory survey of philosophical issues, methods, and significant personalities. Areas covered include logic, epistemology, metaphysics, religion, and ethics. For each area key terminology, concepts, and philosophers are discussed.

PHI152 Ethics

The course will present an overview of the various options in ethical decision-making as outlined in philosophy and theology and as used by the common person. A specific model for Christian ethics will be presented. Students will be challenged to develop their own personal ethical system and to employ that system in analyzing a range of contemporary social and personal ethical questions.

Psychology

PCS101 General Psychology

This course gives an introduction to the science of human behaviour beginning with historical development in the rise of “schools” and the scientific method in the study of human relationships. Attention is given to causal factors such as the physical organism, human development, learning perception, motivation, emotion, and attitudes. Special emphasis is made to formulate a view of human personality in the light of biblical teaching and Christian philosophy.

PCS211 Developmental Psychology

This course is designed to provide a survey of developmental psychology from a lifespan perspective: from conception to death. Students will learn various theories of human development in physical, cognitive, psychological, and social dimensions and apply these to their own development and the development of others.

Prerequisite: PCS101 General Psychology.

Sociology

SOC102 Intro to Sociology

This is a study of major sociological concepts as they are applied in the Canadian context. Attention is directed to individual factors of social adjustment, behaviour in the presence of others, and the individual's behaviour in social institutions.

Field Education and Ministry Placement

SFE101 & SFE102 General Ministry Placement I & II

This course is designed to assist students in practical development for ministry. The components of the course will involve (1) weekly service, (2) five meetings with your ministry supervisor, and (3) supervisor evaluations. (1 credit hour)

SFE201 & SFE202 General Ministry Placement III & IV

These courses are designed to assist students in practical development for ministry. The courses involve (1) weekly service, (2) 5 meetings with a ministry supervisor (mentor), and (3) monthly reflection questions from assigned reading. (1 credit hour each)

SFE211 & SFE212 General Ministry Placement – Professional Field Education I & II

These courses are designed to assist students in practical development for ministry. The courses involve (1) weekly service, (2) 5 meetings with a ministry supervisor (mentor), (3) reflection questions from assigned reading and, (4) a journal assignment interacting with your ministry involvement. (1 credit hour each)

SFE301 & SFE302 General Ministry Placement V & VI

These courses are designed to assist students in practical development for ministry. The courses involve (1) weekly service, (2) 5 meetings with a ministry supervisor (mentor), (3) reflection questions from assigned reading and, (4) a journal assignment interacting with your ministry involvement. (1 credit hour each) **Prerequisite:** SFE201 General Ministry Placement III, SFE202 General Ministry Placement IV

Internships or Practicums

INT301-INT418 Internships (assigned by area of study)

Please consult the Heritage Internship Director regarding pre-requisites for all internships. Students must consult with the Internship Director at least 3 months before the intended start of an internship. The student will be involved in a "hands on" practical ministry in a church, parachurch organization, hospital, prison, etc., appropriate to the student's area of study. Learning, doing, and reflecting stand at the heart of the internship program. Internships are to be taken in immediate sequence to each other (in spring/summer or during the fall and winter semesters). A student may also choose to enter a two-year, full-time internship to gain more ministry experience. This is our preferred option for our students.